



Notice of a public meeting of

Children, Culture & Communities Scrutiny Committee

- To:** Councillors Nicholls (Chair), Nelson (Vice-Chair), Clarke, Crawshaw, Cuthbertson, Knight, Pearson, Waller, Wells and Wilson
- Date:** Tuesday, 5 December 2023
- Time:** 5.30 pm
- Venue:** The George Hudson Board Room - 1st Floor West Offices (F045)

AGENDA

1. Declarations of Interest (Pages 1 - 2)

At this point in the meeting, Members are asked to declare any disclosable pecuniary interest or other registerable interest they might have in respect of business on this agenda, if they have not already done so in advance on the Register of Interests. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

[Please see attached sheet for further guidance for Members]

2. Exclusion of Press and Public

To consider the exclusion of the press and public from the meeting during consideration of the following:

Annex I to Agenda Item 8 (Virtual School Annual Report 2022/2023) on the grounds that they contain information relating to any individual and information which is likely to reveal the

identity of an individual. This information is classed as exempt under paragraphs 1 and 2 of Part 1 of Schedule 12A to Section 100A of the Local Government Act 1972 (as revised by The Local Government (Access to Information) (Variation) Order 2006).

3. Minutes

To approve and sign the minutes of the meeting held on 7 November 2023.

[Minutes to follow]

4. Public Participation

At this point in the meeting members of the public who have registered to speak can do so. Members of the public may speak on agenda items or on matters within the remit of the committee.

Please note that our registration deadlines are set as 2 working days before the meeting, in order to facilitate the management of public participation at our meetings. The deadline for registering at this meeting is 5:00pm on Friday, 01 December 2023.

To register to speak please visit www.york.gov.uk/AttendCouncilMeetings to fill in an online registration form. If you have any questions about the registration form or the meeting, please contact Democratic Services. Contact details can be found at the foot of this agenda.

Webcasting of Public Meetings

Please note that, subject to available resources, this meeting will be webcast including any registered public speakers who have given their permission. The meeting can be viewed live and on demand at www.york.gov.uk/webcasts.

During coronavirus, we made some changes to how we ran council meetings, including facilitating remote participation by public speakers. See our updates (www.york.gov.uk/COVIDDemocracy) for more information on meetings and decisions.

- 5. 2023/24 Finance and Performance Monitor 2** (Pages 3 - 24)
This report sets out the projected 2023/24 financial position and the performance position for the period covering 1 April 2023 to 30 September 2023. This is the second report of the financial year and assesses performance against budgets, including progress in delivering the Council's savings programme.
- 6. Children and Young People in Care and Care Leavers Update** (Pages 25 - 38)
This report provides an update on key elements in relation to Children and Young People in Care.
- 7. Corporate Parenting Board Annual Report** (Pages 39 - 58)
This report presents the first ever Corporate Parenting Board Annual Report.
- 8. Virtual School Annual Report 2022/2023** (Pages 59 - 100)
This report introduces the Virtual School Annual Report 2022/2023.
- 9. Work Plan** (Pages 101 - 102)
Members are asked to consider the Committee's work plan for the 2023/24 municipal year.
- 10. Urgent Business**
Any other business which the Chair considers urgent under the Local Government Act 1972.

Democratic Services Officer

Reece Williams

Contact Details:

- Telephone – (01904) 55 4447
- Email – reece.williams@york.gov.uk

For more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports and
- For receiving reports in other formats

Contact details are set out above.

This information can be provided in your own language.

我們也用您們的語言提供這個信息 (Cantonese)

এই তথ্য আপনার নিজের ভাষায় দেয়া যেতে পারে। (Bengali)

Ta informacja może być dostarczona w twoim własnym języku. (Polish)

Bu bilgiyi kendi dilinizde almanız mümkündür. (Turkish)

یہ معلومات آپ کی اپنی زبان (بولی) میں بھی مہیا کی جاسکتی ہیں۔ (Urdu)

 (01904) 551550

Declarations of Interest – guidance for Members

- (1) Members must consider their interests, and act according to the following:

Type of Interest	You must
Disclosable Pecuniary Interests	Disclose the interest, not participate in the discussion or vote, and leave the meeting <u>unless</u> you have a dispensation.
Other Registrable Interests (Directly Related) OR Non-Registrable Interests (Directly Related)	Disclose the interest; speak on the item <u>only if</u> the public are also allowed to speak, but otherwise not participate in the discussion or vote, and leave the meeting <u>unless</u> you have a dispensation.
Other Registrable Interests (Affects) OR Non-Registrable Interests (Affects)	Disclose the interest; remain in the meeting, participate and vote <u>unless</u> the matter affects the financial interest or well-being: (a) to a greater extent than it affects the financial interest or well-being of a majority of inhabitants of the affected ward; and (b) a reasonable member of the public knowing all the facts would believe that it would affect your view of the wider public interest. In which case, speak on the item <u>only if</u> the public are also allowed to speak, but otherwise do not participate in the discussion or vote, and leave the meeting <u>unless</u> you have a dispensation.

- (2) Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.
- (3) Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations, and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.

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Meeting:	Children, Culture & Communities Scrutiny Committee
Meeting date:	5 December 2023
Report of:	Richard Hartle Head of Children and Education Finance

2023/24 Finance and Performance Monitor 2

Subject of Report

1. This report sets out the projected 2023/24 financial position and the performance position for the period covering 1 April 2023 to 30 September 2023. This is the second report of the financial year and assesses performance against budgets, including progress in delivering the Council's savings programme.
2. The previous monitor report outlined the Council's serious financial position with a forecast overspend for 2023/24 of £11.4m. There has been a small improvement for Monitor 2, with a forecast overspend of £11.1m. However, further mitigation has been identified which has resulted in the net overspend reducing from £2m to £1.1m.
3. This is still a significant overspend that is of serious concern and it remains very clear that the Council cannot afford to keep spending at this level. The general reserve is £6.9m and, whilst we have other earmarked reserves that we could call on if required, continued spending at this level would quickly see the Council exhaust its reserves.
4. Given the scale of the forecast overspend, a series of actions was agreed previously to bring spending down to an affordable level, both within the current financial year and over the next 4 years, to safeguard the Council's financial resilience and stability.
5. At the time of writing this report (mid-October) there has only been a small reduction in the forecast overspend. However, this is because it has been a relatively short period between reports, and it is expected that progress will improve over the coming weeks.

Members should note that, should officers not see the required reductions in spend, further mitigations will be needed, and more stringent cost control measures will be implemented. Executive will be kept updated on the forecast.

Benefits and Challenges

6. This report is mainly to note the latest financial projections and current performance. The main challenge is delivering on agreed savings whilst also identifying further reductions in expenditure. The main benefit of approving the recommendations will be the ongoing financial stability of the Council.

Policy Basis for Decision

7. This report is mainly to note the latest financial projections and current performance. The ongoing financial resilience and stability of the Council will be essential to ensuring that Council priorities can continue to be achieved.

Financial Strategy Implications

8. This report sets out the projected financial position and identifies a range of actions that are necessary in order to reduce expenditure, both within the current financial year and over the next 4 years to safeguard the Council's financial resilience and stability.

Recommendation and Reasons

9. The Committee is asked to:
 - Note the finance and performance information.

Reason: to ensure expenditure is kept within the approved budget.

Background

Financial Summary and Mitigation Strategy

10. The latest forecast is that there will be an overspend of £11m. This is despite action being taken by managers across the Council to try and reduce expenditure. If the Council continues to spend at

the current level, and no action is taken, then we will continue to overspend and will exhaust our reserves and any other available funding. The current level of expenditure is unaffordable and therefore we must take immediate action to reduce expenditure. If we do not start to see an improvement in the forecast, there will need to be further measures implemented to ensure that the required impact is seen by the end of the financial year.

11. As outlined in reports to Executive throughout the previous financial year, we have continued to see recurring overspends across both Adult and Children's Social Care. However, the underspends and mitigations that have allowed us to balance the budget at year end have generally been one off. Whilst the use of reserves to fund an overspend is appropriate as a one-off measure, it does not remove the need to identify ongoing savings to ensure the overall position is balanced. The budget report considered by Executive in February 2023 also included an assessment of risks associated with the budget, which included the need to secure further savings and effectively manage cost pressures.
12. Members will be aware that the financial position of local government is a national challenge and that the pressures being seen across both Adult and Children's Social Care are not something that is unique to York. Many Councils are experiencing significant financial pressures and struggling to balance their budgets now, so it is vital that we take immediate action to reduce our expenditure down to a sustainable level both within the current financial year and over the medium term. Taking decisive action now will safeguard the Council's financial resilience and stability and prevent York being in a position where it is unable to balance its budget in future years. This means that, in addition to the actions proposed in this report, there will be a need to continue to identify further mitigations and savings for future years.
13. Given the scale of the financial challenge, and the expected impact on budgets in future years, it is vital that every effort is made to balance the overall position. It is recognised that this will require difficult decisions to be made to protect services for vulnerable residents.
14. Corporate control measures are being implemented but they will not deliver the scale of reduction needed within the year. Other savings proposals, including service reductions, are also needed.

A full list of these was included in the monitor 1 report considered by Executive in September.

15. Alongside these actions, officers will continue to carefully monitor spend, identify further mitigation, and review reserves and other funding to make every effort to reduce this forecast position. However, it is possible that it will not be reduced to the point that the outturn will be within the approved budget. The Council has £6.9m of general reserves that would need to be called on if this were the case. As outlined in previous reports, any use of the general reserve would require additional savings to be made in the following year to replenish the reserve and ensure it remains at the recommended minimum level.
16. It must be a clear priority for all officers to focus on the delivery of savings plans during the year. Corporate Directors and Directors will keep Executive Members informed of progress on a regular basis.

Financial Analysis

17. The Council's net budget is £141m. Following on from previous years, the challenge of delivering savings continues with c£6m to be achieved to reach a balanced budget. The latest forecasts indicate the Council is facing net financial pressures of £11.1m and an overview of this forecast, on a directorate-by-directorate basis, is outlined in Table 1 below.

Service area	Net budget	2023/24 Gross Forecast Variation	Mitigation	2023/24 Forecast Variation after mitigation
	£'000	£'000	£'000	£'000
Children & Education	25,083	4,637	-910	3,727
Adult Social Care & Integration	45,329	6,688	-3,281	3,407
Place	22,605	-1,223	-140	-1,363
Customers & Communities, Public Health & Corporate Services	26,437	2,000	-1,000	1,000
Central budgets	22,670	-1,000		-1,000
Sub Total		11,102	-5,331	5,771

Contingency	-500		-500	-500
Use of earmarked reserves			-4,250	
Target for further mitigation			-1,021	-1,021
Total including contingency	141,624	11,102	-11,102	nil

Directorate Analysis

Children and Education

18. The forecast directorate outturn position is an overspend totalling £4,637k and the table below summarises the latest forecasts by service area.

2023/24 Monitor 1 Variation £000		2023/24 Latest Approved Budget			2023/24 Projected Outturn Variation	
		Gross Spend £000	Income £000	Net Spend £000	£000	%
	Children & Education					
+4,291	Children's Safeguarding	24,036	2,727	21,309	+3,716	+17.4%
+782	Education & Skills	19,643	5,019	14,624	+800	+5.5%
-5	School Funding & Assets	170,894	178,536	-7,642	+82	+1.1%
+6	Director of C&E & Central Budgets	2,788	5,996	-3,208	+39	+1.2%
-500	Mitigations				-910	
+4,574	C&E Directorate Total	217,361	192,278	25,083	+3,727	+14.9%
-34	Culture & Communities	14,761	7,091	7,670	-34	-0.4%
+4,540	CC&C Scrutiny Total	232,122	199,369	32,753	+3,693	+11.3%

+ indicates increased expenditure or reduced income / - indicates reduced expenditure or increased income

Mitigations to reduce forecast overspend	
Direct Payments Review	-200
Removal of budget contingency held within service	-100
Use of unallocated budget growth	-50

Grant income received in excess of amounts accrued	-150
Use of Supporting Families Reserve	-100
Redirection of Unspent Grant Monies	-310
Revised position	3,727

19. There has been significant progress made in reviewing and reducing the expenditure across Children & Education, with a substantial reduction in the use of agency staff and the cost of placements. This is extremely positive and is against the national trend of ever increasing overspends in Children's Services. However, costs are increasing due to inflation, an increase in safeguarding activity reflecting greater complexity of needs and the challenges of a dysfunctional children's social care market.
20. As previously reported, the number of Children Looked After (CLA) in York has consistently been at a higher level than the budget was built to accommodate. The number at the beginning of the financial year was 267, at the end of September it was 256. Placement budgets are predicted to be overspent by a total of £3,010k, which is a significant improvement from the 2023/23 outturn which was £5,651k overspent. However, the pressure on this budget continues and is partly due to the limited market for children's placements and the statutory requirements placed on local authorities to meet children's needs, coupled with inflationary pressures which could worsen the position.
21. In addition, there is a predicted overspend in the Corporate Parenting Staffing Teams of £131k as the staffing budgets make no provision for the extra costs of agency staff. Nearly all the agency staff have now left.
22. An overspend in Disabled Children's Services of £578k is mainly overspends on direct payments. A specific project for reviewing historic direct payments is being investigated, which will clawback some of previous payments made and reduce ongoing costs.
23. Home to School Transport shows a forecast overspend of £644k. This continuing overspend is due to an increase in numbers for post 16/19 plus the provision of more specialist education provision locally. This is a much more cost-effective alternative to expensive out-of-city provision but has a consequent effect on this

budget as we have had to provide more transport to establishments such as York College, Askham Bryan, Choose 2 and Blueberry Academy. The change in legislation to allow EHCPs up to the age of 25, resulting in significantly more students accessing this option, has also significantly increased our transport spend.

24. Staff resourcing issues and turnover in the SEND Statutory Services Team, and the need to resource this work to progress the Safety Valve targets has resulted in a small number of agency staff being appointed into this team over the period under consideration, resulting in a projected overspend of £118k (a significant improvement on the £405k overspend in 2022/23). The Educational Psychologists Service is predicted to underspend by £60k mainly due to vacancies in the team.
25. The Effectiveness and Achievement Service is predicted to overspend by £104k, mainly due to one-off unexpected expenditure, and also a delay in the implementation of a saving.
26. An overall underspend of £82k is predicted to be achieved within the Virtual School and Inclusion service, due to one-off savings in non-staffing expenditure.
27. The Dedicated Schools Grant (DSG) is currently projected to be on track to meet the targets set out in the Safety Valve recovery plan agreed with the DfE.
28. The main pressure continues to be experienced within the High Needs Block and is due to the continuing increase in High Needs numbers, and increasing complexity, requiring expensive provision, especially in Post 16 and Post 19 provision and the education element of Out of Authority placements.
29. The brought forward balance on the DSG as at 1 April 2022 was a deficit of £5,843k, following the first payment of additional funding under the Safety Valve agreement in March 2022. The net position in 2022/23 would have been an overspend of £1,380k, however a further £4,500k of additional DSG was paid during the year as the LA successfully met the targets set out in year one of the agreed management plan. The result is a revised cumulative deficit of £2,723k to carry forward to 2023/24.
30. The Safety Valve agreement commits the local authority to bring the DSG into an in-year balanced position by 2025/26. Further

payments are conditional on the local authority meeting the targets set out in the Management Plan, and reporting quarterly to the DfE on progress, with the eventual aim of eliminating the in-year deficit by the target date, with additional payments by the DfE eliminating the historic deficit at that point.

Performance – Service Delivery

31. This performance report is based upon the city outcome and council delivery indicators included in the Performance Framework for the Council Plan (2023-2027) which was launched in September 2023. This report only includes indicators where new data has become available, with a number of indicators that support the Council plan being developed. Wider or historic strategic and operational performance information is published quarterly on the Council's open data platform; www.yorkopendata.org.uk
32. The Executive for the Council Plan (2023-2027) agreed a core set of indicators to help monitor the Council priorities and these provide the structure for performance updates in this report. Some indicators are not measured on a quarterly basis and the DoT (Direction of Travel) is calculated on the latest three results whether they are annual or quarterly.
33. A summary of the city outcome and council delivery indicators by council plan theme, based on new data released since the last report, are shown below.

Health and wellbeing: A health generating city (City)						
	Previous Data	Latest Data	DoT	Frequency	Benchmarks	Data Next Available
Income Deprivation Affecting Children Index (IDACi)	0.12 (2020/21)	0.1 (2021/22)	↓ Good	5 yearly	National Rank 2021/22: 253	2022/23 data available in 2024
Number of children in temporary accommodation - (Snapshot)	59 (Q3 2022/23)	63 (Q4 2022/23)	↑ Bad	Quarterly	Not available	Q1 2023/24 data available in December 2023
%pt gap between disadvantaged pupils (eligible for FSM in the last 6 years, looked after and adopted from care) and their peers achieving 9-4 in English & Maths at KS4	29.00% (2018/19)	32.00% (2021/22)	→	Annual	National Data 2021/22 28.20%	2022/23 data available in November 2023
% of reception year children recorded as being overweight (incl. obese) (single year)	21.40% (2019/20)	22.70% (2021/22)	→	Annual	National Data 2021/22 22.25%	2022/23 data available in November 2023
% of adults (aged 16+) that are physically active (150+ moderate intensity equivalent minutes per week, excl. gardening)	66.5% (2021/22)	70.4% (2022/23)	→	Bi-annual	National Data 2022/23 63.1%	2023/24 data available in April 2024
The DoT (Direction of Travel) is calculated on the latest three data points whether they are annual or quarterly. All historic data is available via the Open Data Platform						

Health and wellbeing: A health generating city (Council)						
	Previous Data	Latest Data	DoT	Frequency	Benchmarks	Data Next Available
Number of children in care, excluding Short Breaks - (Snapshot)	263 (Q1 2023/24)	254 (Q2 2023/24)	➡	Quarterly	National Data 2021/22 70	Q3 2023/24 data available in January 2024
Number of children subject to a Child Protection Plan - (Snapshot)	97 (Q1 2023/24)	126 (Q2 2023/24)	➡	Quarterly	National Data 2021/22 42.1	Q3 2023/24 data available in January 2024
The DoT (Direction of Travel) is calculated on the latest three data points whether they are annual or quarterly. All historic data is available via the Open Data Platform						

Performance - Health and Wellbeing: A health generating city

34. % of adults that are physically active – The latest data from the Adult Active Lives Survey for the period from mid-November 2021 to mid-November 2022 was published in April 2023. In York, 497 people aged 16-and-over took part in the survey, and they reported higher levels of physical activity, and lower levels of physical inactivity, compared with the national and regional averages. Positively:
- 70% of people in York did more than 150 minutes of physical activity per week compared with 63% nationally and 65% regionally. There has been no significant change in the York value from that 12 months earlier.
 - 20% of people in York did fewer than 30 minutes per week compared with 26% nationally and 23% regionally. There has been no significant change in the York value from that 12 months earlier.
35. Children and young people in care per 10k, excluding short breaks – At the end of September 2023, 254 children and young people were in York’s care. As a rate per 10k population, this is level with the national average. Unaccompanied Asylum Seeking Children (UASC), a sub-group of children in care, are expected to increase in number in York. At the end of September, 16 of York’s children in care were UASC, compared to only 8 in March 2022. The National Transfer Scheme now mandates that “the Home Office will not transfer UASC to an authority that is already looking after UASC in line with, or greater than, 0.1% of their child population”. For York, this is equivalent to approximately 36 young people meaning this sub-group of children in care has the scope to more than double.
36. Children subject to a Child Protection Plan - 126 children were the subject of a Child Protection Plan at the end of September 2023. Whilst the number of children has increased since last quarter, this

is within York's expected range (111-141 child protection plans) and the range of comparator averages.

Education and Skills: High quality skills and learning for all (City)						
	Previous Data	Latest Data	DoT	Frequency	Benchmarks	Data Next Available
% of working age population qualified - to at least L2 and above	83.6% (2020/21)	87.9% (2021/22)	↑ Good	Annual	National Data 2021/22: 78.20%	2022/23 data available in November 2023
% of working age population qualified - to at least L4 and above	46.4% (2020/21)	59.3% (2021/22)	↑ Good	Annual	National Data 2021/22: 43.50%	2022/23 data available in November 2023
% of pupils achieving 9-4 or above in English & Maths at KS4 (C or above before 2016/17)	73.60% (2018/19)	75.30% (2021/22)	→	Annual	National Data 2021/22 56.10%	2022/23 data available in November 2023
The DoT (Direction of Travel) is calculated on the latest three data points whether they are annual or quarterly. All historic data is available via the Open Data Platform						

Education and Skills: High quality skills and learning for all (Council)						
	Previous Data	Latest Data	DoT	Frequency	Benchmarks	Data Next Available
% of children who have achieved a Good Level of Development (GLD) at Foundation Stage - (Snapshot)	75.60% (2018/19)	70.90% (2021/22)	→	Annual	National Data 2021/22 65.20%	2022/23 data available in November 2023
Number of children who are eligible for a free school meal in the primary sector (excluding Danesgate) - (Jan Census snapshot)	2,118 (2021/22)	2,197 (2022/23)	→	Annual	Not available	2023/24 data available in March 2024
% of children who are eligible for a free school meal in the primary sector (excluding Danesgate)	15.47% (2021/22)	15.88% (2022/23)	→	Annual	National Data 2022/23 23.99%	2023/24 data available in March 2024
Number of children who are eligible and taking a free school meal in the primary sector (excluding Danesgate) - (Jan Census snapshot)	1,720 (2021/22)	1,760 (2022/23)	→	Annual	Not available	2023/24 data available in March 2024
% of children taking a free school meal in the primary sector (excluding Danesgate) - (Jan Census snapshot)	12.30% (2021/22)	12.72% (2022/23)	→	Annual	Not available	2023/24 data available in March 2024
Number of children who are eligible for a free school meal in the secondary sector (excluding Danesgate) - (Jan Census snapshot)	1,411 (2021/22)	1,621 (2022/23)	→	Annual	Not available	2023/24 data available in March 2024
% of children who are eligible for a free school meal in the secondary sector (excluding Danesgate)	12.60% (2021/22)	14.26% (2022/23)	→	Annual	National Data 2022/23 25.39%	2023/24 data available in March 2024
Number of children who are eligible and taking a free school meal in the secondary sector (excluding Danesgate) - (Jan Census snapshot)	977 (2021/22)	1,159 (2022/23)	→	Annual	Not available	2023/24 data available in March 2024
% of children taking a free school meal in the secondary sector (excluding Danesgate) - (Jan Census snapshot)	8.70% (2021/22)	10.20% (2022/23)	→	Annual	Not available	2023/24 data available in March 2024
Total number of children who have an EHCP (York LA Local Measure) - (Jan Census snapshot)	898 (2021/22)	976 (2022/23)	→	Annual	Not available	2023/24 data available in March 2024
The DoT (Direction of Travel) is calculated on the latest three data points whether they are annual or quarterly. All historic data is available via the Open Data Platform						

Performance - Education and Skills: High quality skills and learning for all

37. % of working age population qualified - In 2021-22, 87.9% of the working age population in York were qualified to at least L2 and above (GCSE grades 9-4), which is higher than the national and regional figures (78.2% and 76.4% respectively). This result ranks the city of York first regionally. The 2021-22 figure has increased

from 2020-21 (83.4%). Achieving level 2 is valuable in itself: full level 2 qualification on average results in a 9% increase in earnings.

- 38. In 2021-22, 59.3% of the working age population in York were qualified to at least L4 and above (certificate of higher education or equivalent), which is higher than the national and regional figures (43.5% and 38.0% respectively). This result ranks the city of York first regionally. The 2021-22 figure is a big increase from 2020-21 (46.4%).

Housing: Increasing the supply of affordable housing (City)						
	Previous Data	Latest Data	DoT	Frequency	Benchmarks	Data Next Available
Number of homeless households with dependent children in temporary accommodation - (Snapshot)	32 (Q3 2022/23)	35 (Q4 2022/23)	↑ Bad	Quarterly	Not available	Q1 2023/24 data available in December 2023
<small>The DoT (Direction of Travel) is calculated on the latest three data points whether they are annual or quarterly. All historic data is available via the Open Data Platform</small>						

Performance - Housing: Increasing the supply of affordable housing

- 39. Number of homeless households with dependent children in temporary accommodation - The latest available data shows that the number of households with dependent children in temporary accommodation has increased during 2022-23 from 22 at Q1 to 35 at Q4, which is 51% of total households in temporary accommodation. Generally, the households with children rise and fall in line with the total households and there was a peak at the end of 2021-22 where 57% were households with children. Numbers reduced during the height of the pandemic but have since been increasing and are now just above levels seen in the years before the pandemic.
- 40. The increase in numbers of households in temporary accommodation can also be seen nationally for 2022-23, and when looking at the total number of households in temporary accommodation per households in area (000s), York continues to perform positively compared to benchmarks (0.78 in York compared to 4.35 Nationally, 1.1 Regionally and 16.54 in London). It should be noted that these figures are snapshot figures and therefore may fluctuate between the snapshot dates.

Sustainability: Cutting carbon, enhancing the environment for our future (City)						
	Previous Data	Latest Data	DoT	Frequency	Benchmarks	Data Next Available
% of Talkabout panel satisfied with their local area as a place to live	82.18% (2022/23)	81.44% (Q1 2023/24)	➡	Bi-annual	Community Life Survey 2021/22 76%	Q3 2023/24 data available in February 2024
% of Talkabout panel who give unpaid help to any group, club or organisation	60.64% (2022/23)	61.83% (Q1 2023/24)	➡	Bi-annual	Community Life Survey 2021/22 55%	Q3 2023/24 data available in February 2024

The DoT (Direction of Travel) is calculated on the latest three data points whether they are annual or quarterly.
All historic data is available via the Open Data Platform

Performance - Sustainability: Cutting carbon, enhancing the environment for our future

41. % of Talkabout panel satisfied with their local area as a place to live - The first biannual resident satisfaction survey taken by the Talkabout panel took place during Q1 2023-24. Results from the Q1 2023-24 Talkabout survey showed that 83% of the panel were satisfied with York as a place to live, and 81% were satisfied with their local area, both consistent with results from Q3 2022-23. A slight decline in satisfaction with the local area can be seen over recent years but York continues to perform well against the latest national figure of 76% (Community Life Survey 2021-22).
42. % of Talkabout panel who give unpaid help to any group, club or organisation - Results from the Q1 2023-24 Talkabout survey found that 62% of panellists had given unpaid help to any group, club or organisation within the last 12 months. This is a slight increase from Q3 2022-23 (61%), and higher than the latest national figure of 55% taken from the government's Community Life Survey 2021-22.

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Annexes

Annex A: Children, Culture and Communities Scrutiny Committee Scorecard Q2

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		Collection Frequency	Previous Years			2023/2024				Target	Polarity	DOT
			2020/2021	2021/2022	2022/2023	Q1	Q2	Q3	Q4			
117c	% of Year 12-13 (academic age 16-17) young people who are not in education, employment or training (NEET) - (Snapshot)	Monthly	1.90%	1.10%	0.80%	0.90%	0.80%	-	-	-	Up is Bad	◀▶ Neutral
	Benchmark - National Data	Quarterly	3.00%	2.70%	3.00%	3.20%	2.00%	-	-	-		
	Benchmark - Regional Data	Quarterly	3.20%	3.10%	3.50%	3.80%	2.30%	-	-	-		
	Benchmark - Comparator Data	Quarterly	2.80%	2.40%	2.90%	3.00%	1.90%	-	-	-		
148	% of care leavers aged 19-21 in employment, education or training at last birthday (DFE measure) - (Snapshot)	Monthly	53.66%	60.76%	69.44%	64.86%	64.86%	-	-	75%	Up is Good	◀▶ Neutral
	Benchmark - National Data	Annual	52.00%	55.00%	(Avail Dec 2023)	-	-	-	(Avail Dec 2024)	-		
	Benchmark - Regional Data	Annual	51.00%	54.00%	(Avail Dec 2023)	-	-	-	(Avail Dec 2024)	-		
	Benchmark - Comparator Data	Annual	50.80%	54.20%	(Avail Dec 2023)	-	-	-	(Avail Dec 2024)	-		
81	%pt gap between FSM and non-FSM pupils at 15, who attain a Level 3 qualification by the age of 19 - (Snapshot)	Annual	36.33%	24.11%	(Avail Apr 2024)	-	-	-	(Avail Apr 2025)	-	Up is Bad	◀▶ Neutral
	Benchmark - National Data	Annual	24.93%	25.26%	(Avail Apr 2024)	-	-	-	(Avail Apr 2025)	-		
	Benchmark - Regional Data	Annual	24.43%	25.52%	(Avail Apr 2024)	-	-	-	(Avail Apr 2025)	-		
	Regional Rank (Rank out of 15)	Annual	1	8	(Avail Apr 2024)	-	-	-	(Avail Apr 2025)	-		
82	%pt gap between FSM and non-FSM pupils at 15, who attain a Level 2 qualification by the age of 19 - (Snapshot)	Annual	33.29%	18.86%	(Avail Apr 2024)	-	-	-	(Avail Apr 2025)	-	Up is Bad	◀▶ Neutral
	Benchmark - National Data	Annual	21.92%	21.35%	(Avail Apr 2024)	-	-	-	(Avail Apr 2025)	-		
	Benchmark - Regional Data	Annual	23.83%	23.97%	(Avail Apr 2024)	-	-	-	(Avail Apr 2025)	-		
	Regional Rank (Rank out of 15)	Annual	1	13	(Avail Apr 2024)	-	-	-	(Avail Apr 2025)	-		
CJGE17	% of working age population qualified - No qualifications	Annual	5.30%	3.70%	(Avail Oct 2023)	-	-	-	-	-	Up is Bad	◀▶ Neutral



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			2020/2021	2021/2022	2022/2023	Q1	Q2	Q3	Q4	Target			
01. Education	CJGE18	% of working age population qualified - to at least L2 and above*	Annual	83.60%	87.90%	(Avail Oct 2023)	-	-	-	-	-	Up is Good	◀▶ Neutral
		% of working age population qualified - to at least L2 and above*	Annual	83.60%	87.90%	(Avail Oct 2023)	-	-	-	-	-	Up is Good	◀▶ Neutral
		Benchmark - National Data	Annual	78.20%	78.20%	(Avail Oct 2023)	-	-	-	-	-		
		Benchmark - National Data	Annual	78.20%	78.20%	(Avail Oct 2023)	-	-	-	-	-		
		Benchmark - Regional Data	Annual	75.90%	76.40%	(Avail Oct 2023)	-	-	-	-	-		
		Benchmark - Regional Data	Annual	75.90%	76.40%	(Avail Oct 2023)	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	3	1	(Avail Oct 2023)	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	3	1	(Avail Oct 2023)	-	-	-	-	-		
	CJGE20	% of working age population qualified - to at least L4 and above*	Annual	46.40%	59.30%	(Avail Oct 2023)	-	-	-	-	-	Up is Good	◀▶ Neutral
		Benchmark - National Data	Annual	43.10%	43.50%	(Avail Oct 2023)	-	-	-	-	-		
		Benchmark - Regional Data	Annual	37.30%	38.00%	(Avail Oct 2023)	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	5	1	(Avail Oct 2023)	-	-	-	-	-		
	EH7	% of children who have achieved a Good Level of Development (GLD) at Foundation Stage - (Snapshot)	Annual	NC	70.90%	-	-	-	-	-	-	Up is Good	◀▶ Neutral
		Benchmark - National Data	Annual	NC	65.20%	-	-	-	-	-	-		
Benchmark - Regional Data		Annual	NC	64.40%	-	-	-	-	-	-			
ES8	% of After School Clubs achieving 'Outstanding', 'Good' or 'Met' - (Snapshot)	Annual	100.00%	100.00%	100.00%	-	-	-	-	-	Up is Good	◀▶ Neutral	
ES9	% Take up of early education places by eligible two year olds - (Snapshot)	Annual	80.60%	93.10%	91.50%	-	-	-	-	-	Up is Good	◀▶ Neutral	
	Average Progress 8 score from Key Stage 2 to Key Stage 4	Annual	NC	0.26	-	-	-	-	-	-	Up is Good	◀▶ Neutral	



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			2020/2021	2021/2022	2022/2023	Q1	Q2	Q3	Q4			
KS4a	Benchmark - National Data	Annual	NC	-0.02	-	-	-	-	-	-		
KS4c	% of pupils achieving 9-4 or above in English & Maths at Key Stage 4 (C or above before 2016/17)	Annual	NC	75.30%	-	-	-	-	-	-	Up is Good	◀▶ Neutral
	Benchmark - National Data	Annual	NC	56.10%	-	-	-	-	-	-		
KS4i	%pt gap between disadvantaged pupils (eligible for FSM in the last 6 years, children in care and adopted from care) and their peers achieving 9-4 in English & Maths at Key Stage 4	Annual	NC	32.00%	-	-	-	-	-	-	Up is Bad	◀▶ Neutral
	Benchmark - National Data	Annual	NC	28.20%	-	-	-	-	-	-		
NEET02c	% of Year 12-13 (academic age 16-17) NEET who possess less than a L2 qualification (New definition Jan 2017) - (Snapshot)	Monthly	89.40%	85.40%	87.10%	88.20%	93.30%	-	-	-	Up is Bad	◀▶ Neutral
PriFSM	% of children who are eligible for a free school meal in the primary sector (excluding Danesgate)	Annual	13.60%	15.47%	15.88%	-	-	-	-	-	Neutral	◀▶ Neutral
	Benchmark - National Data	Annual	21.60%	23.70%	23.99%	-	-	-	-	-		
	Benchmark - Regional Data	Annual	23.60%	24.50%	25.86%	-	-	-	-	-		
	% of children taking a free school meal in the primary sector (excluding Danesgate) - (Jan Census Snapshot)	Annual	NA	12.30%	12.72%	-	-	-	-	-	Neutral	◀▶ Neutral
SecFSM	% of children who are eligible for a free school meal in the secondary sector (excluding Danesgate)	Annual	11.70%	12.60%	14.26%	-	-	-	-	-	Neutral	◀▶ Neutral
	Benchmark - National Data	Annual	18.90%	20.90%	25.39%	-	-	-	-	-		
	Benchmark - Regional Data	Annual	21.50%	23.70%	22.69%	-	-	-	-	-		
	% of children taking a free school meal in the secondary sector (excluding Danesgate) - (Jan Census Snapshot)	Annual	NA	8.70%	10.20%	-	-	-	-	-	Neutral	◀▶ Neutral
SEN05G	Total number of children who have an EHCP (York LA Local Measure) - (Jan Census Snapshot)	Discontinued	821	898	976	-	-	-	-	-	Neutral	◀▶ Neutral
	% of children ceasing to be subject to a Child Protection Plan who had been the subject of a CPP continuously for two years or longer - (YTD)	Monthly	1.41%	2.78%	0.46%	0.00%	2.00%	-	-	-	Up is Bad	▲ Red



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			Previous Years			2023/2024						
		Collection Frequency	2020/2021	2021/2022	2022/2023	Q1	Q2	Q3	Q4	Target	Polarity	DOT
64	Benchmark - National Data	Annual	3.70%	3.70%	3.90%	-	-	-	(Avail Nov 2024)	-		
	Benchmark - Regional Data	Annual	3.30%	3.80%	3.80%	-	-	-	(Avail Nov 2024)	-		
	Benchmark - Comparator Data	Annual	4.20%	4.30%	3.80%	-	-	-	(Avail Nov 2024)	-		
65	% of children becoming subject to a Child Protection Plan for a second or subsequent time - (YTD)	Monthly	25.57%	29.11%	37.06%	16.67%	22.86%	-	-	22%	Up is Bad	◀▶ Neutral
	Benchmark - National Data	Annual	22.10%	23.30%	23.60%	-	-	-	(Avail Nov 2024)	-		
	Benchmark - Regional Data	Annual	21.50%	28.00%	23.30%	-	-	-	(Avail Nov 2024)	-		
	Benchmark - Comparator Data	Annual	23.50%	22.00%	24.10%	-	-	-	(Avail Nov 2024)	-		
DOD08	Income Deprivation Affecting Children Index (IDACI)	Five Years	0.12 (2015)	0.1 (2019)	(Avail 2024)	-	-	-	-	-	Up is Bad	◀▶ Neutral
	National Rank (1 is Bad) (Rank out of 317)	Five Years	238 (2015)	253 (2019)	(Avail 2024)	-	-	-	-	-		
EFL1	Children in care per 10k, excluding Short Breaks - (Snapshot)	Monthly	75.14	74.59	70.81	71.35	68.65	-	-	60-70	Neutral	◀▶ Neutral
	Benchmark - National Data	Annual	67	70	(Avail Dec 2023)	-	-	-	(Avail Dec 2024)	-		
	Benchmark - Regional Data	Annual	78	81	(Avail Dec 2023)	-	-	-	(Avail Dec 2024)	-		
	Benchmark - Comparator Data	Annual	62.5	63.6	(Avail Dec 2023)	-	-	-	(Avail Dec 2024)	-		
	Number of children in care, excluding Short Breaks - (Snapshot)	Monthly	278	276	262	264	254	-	-	222-260	Neutral	◀▶ Neutral
EFL2	Children subject to a Child Protection Plan per 10k - (Snapshot)	Monthly	34.86	34.05	28.38	26.22	33.78	-	-	30-38	Neutral	◀▶ Neutral
	Benchmark - National Data	Annual	41.4	42.1	43.2	-	-	-	(Avail Nov 2024)	-		
	Benchmark - Regional Data	Annual	49	48.5	50.8	-	-	-	(Avail Nov 2024)	-		
	Benchmark - Comparator Data	Annual	31.8	39.3	38.3	-	-	-	(Avail Nov 2024)	-		

02. Childrens Social Care



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		Collection Frequency	Previous Years			2023/2024				Target	Polarity	DOT	
			2020/2021	2021/2022	2022/2023	Q1	Q2	Q3	Q4				
HOU102	Number of children subject to a Child Protection Plan - (Snapshot)	Monthly	129	126	105	97	125	-	-	111-141	Neutral	◀▶ Neutral	
	Number of homeless households with dependent children in temporary accommodation - (Snapshot)	Quarterly	10	28	35	-	-	-	-	-	Up is Bad	▲ Red	
	Number of homeless households with dependent children in temporary accommodation - (Snapshot)	Quarterly	10	28	35	-	-	-	-	-	Up is Bad	▲ Red	
	Number of children in temporary accommodation - (Snapshot)	Quarterly	15	51	63	-	-	-	-	-	Up is Bad	▲ Red	
	Number of children in temporary accommodation - (Snapshot)	Quarterly	15	51	63	-	-	-	-	-	Up is Bad	▲ Red	
MIPack1	Number of Referrals to Children's Social Care - (YTD)	Monthly	1,552	1,588	1,700	395	778	-	-	1480-1700	Neutral	◀▶ Neutral	
03. Public Protection	CSP01	All Crime	Monthly	11,026	14,235	14,759	3,290	3,678	-	-	-	Up is Bad	◀▶ Neutral
	CSP13	NYP Recorded ASB Calls for Service	Monthly	9,298	6,394	4,741	1,248	1,398	-	-	-	Up is Bad	◀▶ Neutral
	CSP15	Overall Violence (Violence Against Person Def.)	Monthly	4,249	5,675	5,746	1,289	1,406	-	-	-	Up is Bad	◀▶ Neutral
		IQUANTA Family Grouping (1 is good) (Rank out of 15)	Monthly	4	10	7	5	9	-	-	-		
	CSP23	Hate Crimes as Recorded by NYP	Monthly	151	233	168	44	54	-	-	-	Up is Bad	◀▶ Neutral
		IQUANTA Family Grouping (1 is good) (Rank out of 15)	Monthly	7	15	12	10	13	-	-	-		
	CSP28	Number of Incidents of ASB within the city centre ARZ	Monthly	1,410	1,276	994	254	364	-	-	-	Up is Bad	◀▶ Neutral
	CSP29a	Number of Incidents of ASB within the CIZ	Monthly	557	656	423	130	197	-	-	-	Up is Bad	▲ Red
	CYPL2c	Number of Early Help Assessments initiated	Monthly	344	517	333	54	68	-	-	-	Neutral	◀▶ Neutral
	PP08	% of births registered within 42 days	Monthly	60.00%	87.00%	93.00%	97.00%	-	-	-	-	Up is Good	▲ Green
Benchmark - National Data		Monthly	55.00%	74.00%	88.00%	91.00%	-	-	-	-			
Benchmark - Regional Data		Monthly	46.00%	65.00%	91.00%	91.00%	-	-	-	-			
	% of still births registered within 42 days	Monthly	100.00%	100.00%	100.00%	100.00%	-	-	-	-	Up is Good	◀▶ Neutral	



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		Collection Frequency	2020/2021	2021/2022	2022/2023	Q1	Q2	Q3	Q4	Target	Polarity	DOT
PP09	Benchmark - National Data	Monthly	98.00%	97.00%	97.00%	97.00%	-	-	-	-		
	Benchmark - Regional Data	Monthly	98.00%	97.00%	97.00%	91.00%	-	-	-	-		
	% of deaths registered within 5 days	Monthly	82.00%	72.00%	47.00%	57.00%	-	-	-	-	Up is Good	◀▶ Neutral
	Benchmark - National Data	Monthly	76.00%	60.00%	47.00%	44.00%	-	-	-	-		
	Benchmark - Regional Data	Monthly	79.00%	59.00%	48.00%	48.00%	-	-	-	-		
CHP30	Hospital admissions for asthma (0-18 years), per 100,000 population	Annual	38.4	80.3	-	-	-	-	-	-	Up is Bad	▲ Red
	Benchmark - National Data	Annual	74.2	131.5	-	-	-	-	-	-		
	Benchmark - Regional Data	Annual	66.8	130.7	-	-	-	-	-	-		
NCMP01	% of reception year children recorded as being obese (single year)	Annual	NC	8.90%	-	-	-	-	-	-	Up is Bad	◀▶ Neutral
	Benchmark - National Data	Annual	14.40%	10.11%	-	-	-	-	-	-		
	Benchmark - Regional Data	Annual	15.30%	10.96%	-	-	-	-	-	-		
	Regional Rank (Rank out of 15)	Annual	NC	2	-	-	-	-	-	-		
NCMP02	% of children in Year 6 recorded as being obese (single year)	Annual	NC	18.87%	-	-	-	-	-	-	Up is Bad	◀▶ Neutral
	Benchmark - National Data	Annual	25.50%	23.45%	-	-	-	-	-	-		
	Benchmark - Regional Data	Annual	26.50%	24.89%	-	-	-	-	-	-		
	Regional Rank (Rank out of 15)	Annual	NC	1	-	-	-	-	-	-		
NCMP03	% of reception year children recorded as being overweight (incl. obese) (single year)	Annual	NC	22.70%	-	-	-	-	-	-	Up is Bad	◀▶ Neutral
	Benchmark - National Data	Annual	27.70%	22.25%	-	-	-	-	-	-		



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		Collection Frequency	2020/2021	2021/2022	2022/2023	Q1	Q2	Q3	Q4	Target	Polarity	DOT	
04. Health	NCMP03	Benchmark - Regional Data	Annual	29.50%	23.73%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	NC	3	-	-	-	-	-	-		
	PHOF01a	% of adults (aged 19+) that meet CMO recommendations for physical activity (150+ moderate intensity equivalent minutes per week)	Annual	69.29%	75.20%	-	-	-	-	-	-	Up is Good	◀▶ Neutral
		Benchmark - National Data	Annual	65.94%	67.30%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	65.23%	66.10%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	3	1	-	-	-	-	-	-		
	PHOF06a	Under 18 conceptions (per 1,000 females aged 15-17) (Rolling 12 Months)	Quarterly	9.9	-	-	-	-	-	-	-	Up is Bad	◀▶ Neutral
		Benchmark - National Data	Quarterly	12.2	-	-	-	-	-	-	-		
		Benchmark - Regional Data	Quarterly	15.4	-	-	-	-	-	-	-		
	PHYS06	% of adults (aged 16+) that are physically active (150+ moderate intensity equivalent minutes per week, excl. gardening)	Annual	63.00%	66.50%	70.40%	-	-	-	-	-	Up is Good	▲ Green
Benchmark - National Data		Annual	60.90%	61.40%	63.10%	-	-	-	-	-			
05. Tourism	LIB01	Library Visits - All Libraries	Monthly	183,706	617,771	864,963	240,908	260,575	-	-	-	Up is Good	▲ Green
	LIB02	Books Borrowed - All Libraries	Monthly	497,380	942,896	1,057,839	254,687	294,226	-	-	-	Up is Good	▲ Green
	TOU01	Room Occupancy (%) - (Hotels)	Monthly	31.98%	65.13%	80.10%	83.50%	89.80%	-	-	-	Up is Good	▲ Green
	TOU04	Average Room Rate (£) - (Hotels)	Monthly	£60.31	£100.11	£100.28	£106.43	£115	-	-	-	Neutral	◀▶ Neutral
	TOU08	Visits to Attractions: Big Attractions (Within City of York) - (New definition 2022-23)	Monthly	377,905	1,830,597	2,692,054	728,118	882,169	-	-	-	Up is Good	▲ Green
	TOU09	Visits to Attractions: Small Attractions (Within City of York) - (New definition 2022-23)	Monthly	24,505	136,032	189,889	59,710	61,634	-	-	-	Up is Good	▲ Green
	TOU14	Parliament Street Footfall	Monthly	3,876,800	6,955,548	6,869,593	1,848,762	1,989,218	-	-	-	Up is Good	◀▶ Neutral
	TOU15	Visitor Information Centre Footfall	Monthly	44,057	155,476	165,408	35,205	36,772	-	-	-	Up is Good	◀▶ Neutral



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		Collection Frequency	2020/2021	2021/2022	2022/2023	Q1	Q2	Q3	Q4	Target			
06. Resident Surveys	RTA01	The % of York residents reporting 'good' or 'excellent' experience with Council (Baseline Q3 Talkabout)	Quarterly	NC	NC	NC	NC	NC	-	-	-	Up is Good	◀▶ Neutral
	RTA02	The % of York residents reporting 'poor' or 'satisfactory' experience with Council (Baseline Q3 Talkabout)	Quarterly	NC	NC	NC	NC	NC	-	-	-	Up is Bad	◀▶ Neutral
	TAP01	% of Talkabout panel satisfied with their local area as a place to live	Quarterly	84.90%	84.38%	82.18%	81.44%	-	-	-	-	Up is Good	◀▶ Neutral
		Benchmark - Community Life Survey	Annual	79.10%	76.00%	(Due 2024)	-	-	-	-	-		
		Benchmark - LG Inform	Quarterly	82.00%	80.00%	79.00%	80.00%	-	-	-	-		
	TAP11	% of Talkabout panel who agree that they can influence decisions in their local area	Quarterly	27.30%	24.26%	20.94%	22.79%	-	-	-	-	Up is Good	◀▶ Neutral
		Benchmark - Community Life Survey	Annual	26.60%	27.00%	(Due 2024)	-	-	-	-	-		
	TAP13	% of Talkabout panel who give unpaid help to any group, club or organisation	Quarterly	71.22%	61.35%	60.64%	61.83%	-	-	-	-	Up is Good	◀▶ Neutral
Benchmark - Community Life Survey		Annual	62.20%	55.00%	(Due 2024)	-	-	-	-	-			
07. Large Projects	CORP10L	Large Project - Provision of School Places	Quarterly	Amber	Amber	Amber	Green	Amber	-	-	-	Neutral	◀▶ Neutral
		Large Project - Family Hubs Implementation Project	Quarterly	-	-	Green	Green	Green	-	-	-	Neutral	◀▶ Neutral
08. Finance	BPI110	Forecast Budget Outturn (£000s Overspent / - Underspent) - CYC Subtotal (excluding contingency)	Quarterly	£1,328	£2,638	£4,887	£6,752	£5,771	-	-	-	Up is Bad	▲ Red



Children, Culture & Communities Scrutiny Committee 5 December 2023

Report of the Corporate Director of Children and Education

Children and Young People in Care and Care Leavers Update

Summary

1. This report provides an update on key elements in relation to Children and Young People in Care. Specifically:
 - i. The new Corporate Parenting Strategy;
 - ii. Key information and data relating to children and young people in care;
 - iii. Key messages from young people and how this has influenced service developments;
 - iv. Development of fostering and residential provision and the Staying Close programme.

Background

2. City of York Council looks after a number of children and young people who are unable to remain in the care of their parents. When a child comes into our care the tasks of their parents become the corporate responsibility of the Council. This is known as 'corporate parenting' and it is the collective responsibility of the Council to prioritise the needs of children in care and care leavers and seek for them the same outcomes any good parent would want for their own children. A good corporate parent should regularly ask themselves "If this were my child, would it be good enough?"

Corporate Parenting Strategy

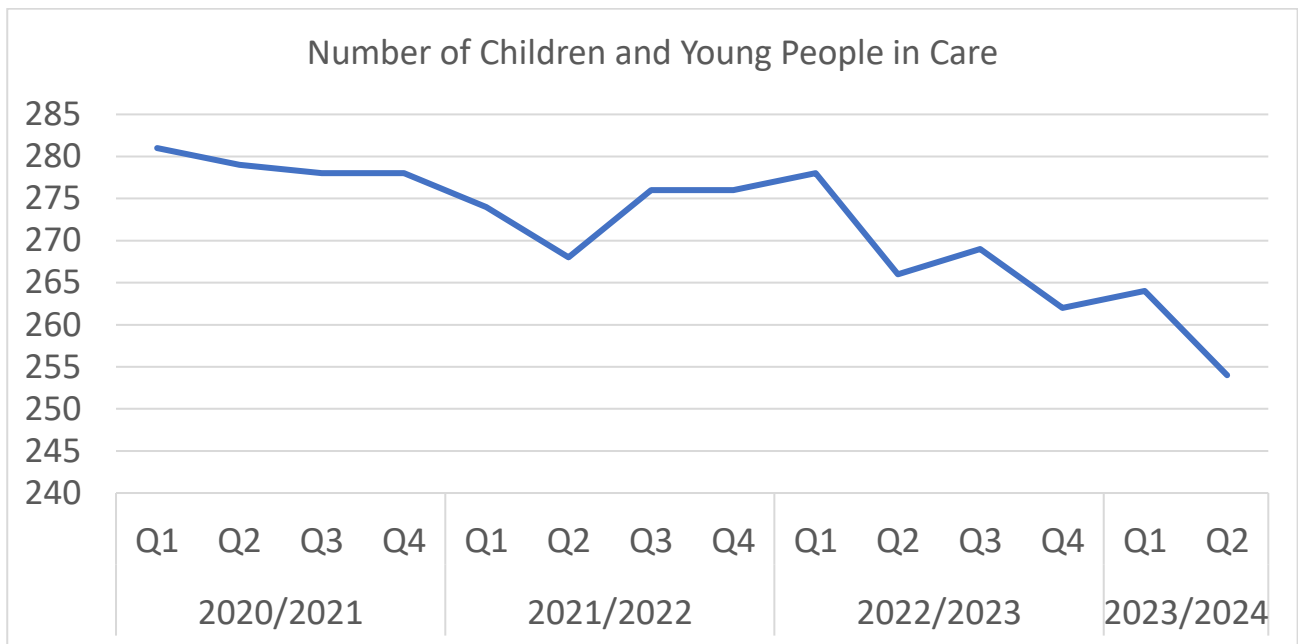
3. The Corporate Parenting Strategy for the City of York outlines our ambitions for children and young people who are looked after by us, the local authority, as their corporate parents. The strategy also sets out our long-term aspirations for care experienced young people as they become adults.

4. The Corporate Parenting Strategy was developed with input from care experienced children and young people. It was discussed by the Corporate Parenting Board in September 2023. The Corporate Parenting Strategy and supporting action plan will progress to the Council's Executive for consideration and approval.
5. The Corporate Parenting Strategy for 2024-2027 sets out the following strategic priorities:
 - i. **Where you live** - We will do our best to find you carers who will get to know you and help you feel safe, comfortable and cared for. We will listen to you so we can try to find you the right place to live. We recognise the need to develop our Sufficiency Strategy so that there are more options for where children and young people in care can live.
 - ii. **Family and Friends** - We recognise how important relationships are in supporting young people to thrive and become independent. We will work hard to support you to keep in touch with family and friends and if this is not possible, we will help you to understand why. We will prioritise the development of positive and stable relationships between children and young people in care and their support network.
 - iii. **Education** - We will work to support young people engage with education that helps them to reach their potential. We want to make sure children and young people have a sense of 'belonging' in schools. We will also develop our approach to apprenticeships and access to employment so young people can realise their ambitions.
 - iv. **Health** - We will work in partnership with health to ensure that the health needs of children and young people in our care are prioritised and met. We will do our best to ensure children have access to appropriate support in relation to their well-being and mental health.
 - v. **Support into adulthood and independence** - We will support care-experienced young people prepare for independence, developing essential skills, and nurturing meaningful relationships to empower them in their journey towards a successful and fulfilling life.
 - vi. **Good corporate parents** - Everyone will play their part in being a good corporate parent by actively fostering a nurturing and

inclusive environment that empowers care-experienced young individuals to thrive. Our Children and Young People have a voice in the way we deliver our services and we will act upon what they tell us.

Children and Young People in Care and Care Leavers

6. At the end of Q2 2023/24 York had 254 children and young people in care (excluding Short Breaks). The children in care population over time is shown in the chart and table below.



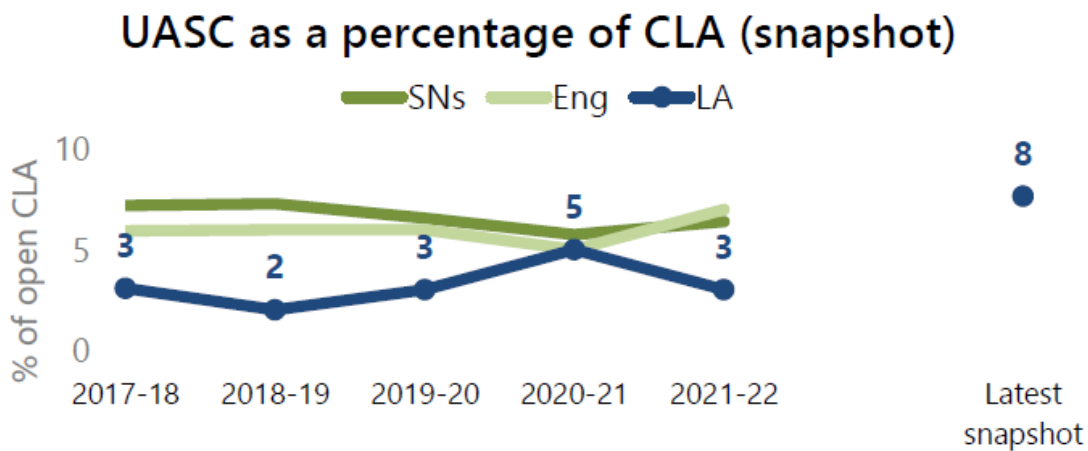
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
2023/2024	264	254		
2022/2023	278	266	269	262
2021/2022	274	268	276	276
2020/2021	281	279	278	278

7. When comparing York to statistical neighbours we should expect to have a population of children and young people in care of between 222 and 260. We can see that we have been above this expected range for several years. We can see that hard work to support more young people to safely remain with their families and to be successfully supported to leave care is making a difference.

8. At the end of Q2 2023/24 York had 68.65 children in care per 10k of population. This is better than the regional figure of 81 per 10k and the

national figure of 71 (per 10k). However, it remains above the average of statistical neighbours (63.6 (per 10k)).

9. The chart below shows the increasing number of Unaccompanied Asylum Seeking Children (UASC) within the children in care cohort. The table below shows the number of young people who were Unaccompanied Asylum Seeking Children (UASC) over time. We can see this has increased in recent years and as of the 13th November increased to 19. We are funded by the Home Office for the care of unaccompanied young people however, the funding often does not cover the costs of provision.



	Quarter 1	Quarter 2	Quarter 3	Quarter 4
2023/2024	16	17		
2022/2023	10	12	14	14
2021/2022	5	7	8	8

Feedback from Young People

10. York has made a commitment to involve children and young people in the development and delivery of services. We place great value on engaging children and young people with lived experience of being in care. The involvement and participation of children and young people is seen as a real strength. There are a number of different ways that children and young people can be involved:
 - i. We have developed a model of Corporate Parenting Advisors to support direct influence and attendance at the Corporate Parenting Board.
 - ii. Our Children in Care Council (Show Me That I Matter) and Care Leavers Forum (I Still Matter).

- iii. Direct involvement in the development and delivery of training.
 - iv. Involvement in interview panels for key positions.
 - v. The bi-annual U Matter Survey.
11. In recent months the quality of young people's involvement has been recognised by two national bodies:
- i. In October 2023 Show Me That I Matter and I Still Matter were shortlisted for the national Participation Award by Coram Voice.
 - ii. In November the involvement of young people in the development of Wenlock was a finalist in the Care Leavers Celebration event run by the National Leaving Care Benchmarking Forum.
12. The involvement of children and young people in the development of our residential provision is a notable example of positive engagement with care experienced young people. They have supported the development of the model, the recruitment of staff, branding development and had input into the design and decorating of the home itself.
13. Young people have joined forces with the fostering service and York Mumbler to raise awareness of fostering in the city. Show Me That I Matter are working with a local artist to develop a 'Snook' celebrating the work of our fostering community and encourage others to think about fostering. 'Snooks' is a new sculpture trail coming to York from late February to April 2024 and organised by Make it York and St Leonard's Hospice.
14. The U Matter Survey is a chance for children and young people in care and care leavers aged 11 + to have their say about their care experience. The survey is carried out every two years and made available to young people over a three-month period. The feedback from young people has been crucial in the development of the new Corporate Parenting Strategy and its supporting plans.
15. The Show Me That I Matter and I Still Matter annual report for 2022/23 is provided as Annex A. This provides a selection of examples of how children and young people have directly influenced the development and delivery of services.

16. In August 2023 Ofsted inspectors looked at the local authority's arrangements for care leavers. This 'focused visit' was carried out in line with the inspection of local authority children's services (ILACS) framework. Inspectors were on site and met with practitioners, managers and young people.
17. The feedback following the focused visit was broadly very positive. Inspectors found that:
 - i. 'Care leavers are very well supported by staff, with whom they have stable and trusted relationships. They are supported effectively into adulthood by workers who are emotionally invested in them. Care leavers are involved from an early stage in the decisions which affect them. They are helped to understand their rights and entitlements. Those who wish to become involved in service and practice developments are actively encouraged to do so.
 - ii. Senior leaders have created a culture across the council in which care leavers are valued and are given a high priority status. Senior leaders and members are strong and active corporate parents, who are committed to improving the lives of care leavers. Leaders value opportunities to engage with young people and understand their views and perspectives, treating them as experts. This puts young people at the centre of decision-making and service development.'
18. Ofsted identified two areas of further improvement in relation to the consistency and recording of care supervision and the timely updating of pathway plans where needs change. Both of these areas are being developed and are also reflected within the action plan underpinning the new Corporate Parenting Strategy.
19. A copy of the full feedback from the focused visit can be found on the Ofsted website (<https://files.ofsted.gov.uk/v1/file/50227341>).

Sufficiency Strategy Development

20. We are currently finalising a new 'Sufficiency Strategy' covering 2024-2027. The Sufficiency Strategy sets out how City of York Council and relevant partners ensures that there are adequate and appropriate resources, facilities, and services in place to cater to the diverse needs of children in care within the community.

21. This strategy aims to identify potential gaps in provision, understand the changing demands of the population, and respond effectively to emerging challenges. By doing so, it aspires to promote inclusive, equitable, and accessible services that empower children and families to thrive, overcome obstacles, and reach their full potential.
22. In 2022 we set up a 'Make York Home' panel to review children and young people's placements. The purpose of the group is to ensure placements are appropriate and meet children's needs. All local authorities in the country face challenges in securing placements that can meet increasingly complex care needs. This has created the national issue of increasing placement costs and pressure on local authority budgets.
23. The Make York Home panel has meant we have been able to care for children in more appropriate placements and reduce our use of expensive out of areas placements. In particular reducing our need for out of area residential placements and use of Independent Fostering Agencies.
 - i. In April 2023 we had in place 35 placements with Independent Foster Agencies. By November 2023 this had reduced to 27.
 - ii. In April 2023 we had 14 children in residential placements. By November 2023 this had reduced to 10.
24. The Sufficiency Strategy plays a pivotal role in creating an environment where children can flourish. By having a structured and comprehensive strategy in place, we can:
 - i. **Prioritise Children's Needs:** The sufficiency strategy ensures that children's needs are at the forefront of decision-making processes, safeguarding their well-being and providing tailored support where required.
 - ii. **Plan for the Future:** By anticipating future needs and challenges, we can plan and allocate resources effectively, ensuring that services are sustainable and adaptable.
 - iii. **Promote Accountability and Transparency:** The strategy fosters accountability among agencies and local authorities, promoting transparency in how resources are allocated and used.

- iv. **Enable Early Intervention:** Early identification of challenges and timely intervention can prevent issues from escalating, benefiting children, families, and the broader community.
 - v. **Encourage Collaboration:** The strategy encourages collaboration between various stakeholders, including local authorities, health services, education providers, and community organisations, fostering a holistic approach to children's welfare.
 - vi. **Empower Children and Families:** By providing accessible and high-quality services, we empower children and families to actively participate in decision-making and take ownership of their well-being.
25. There is significant demand across foster care and residential placements. York is facing the same challenges as many other local authorities in developing sufficient placement provision to meet the needs of children and young people.
26. There have been significant developments in the last six months in terms of developing our residential offer. Wenlock Terrace, a 6 bed children's home is currently being developed and will provide much needed placements for young people within the city.
27. **'Together, WE Can'** is our approach to residential care which is a skilled multi-agency team supporting young people ensuring the right support at the right time. Residential care services work with young people who have complex needs, this can often mean that external provision 'give up' very easily. We believe that if we stick with young people, develop trusting relationships and make a difference on long term outcomes.
28. This new service will alleviate placement pressure and afford practitioners time and space to undertake work with family's, based on Family Seeing and Signs of Safety and together with a newly developed reunification strategy, we should see fewer young people entering care and those who do, much quicker and more supportive return home to family networks.
29. The Fostering Service has recently recruited an experienced registered manager and together with the Head of Resources and wider fostering colleagues, is undertaking a root and branch review of the service.
30. The aim of this review is to improve workstreams, efficiency and to increase the number of inhouse foster carers in York. There is

significant work being undertaken in respect of this and will require sustained commitment over a number of years.

Council Plan

31. One City, for all, the City of York Council's Council Plan (2023-2027), sets a strong ambition to increase opportunities for everyone living in York to live healthy and fulfilling lives. Specific areas relating to this paper are:
 - i. 4: Start good health and wellbeing young:
 - 4.3: Continue our improvement journey to deliver good and outstanding children's services with the voice of the child heard throughout all council operations.
 - 4.4: Embed corporate parenting so children in care and care leavers can thrive.

Implications

32. There is no decision related to this paper and as such no implications to consider.

Risk Management

33. No recommendations are being made by this report and as such no additional risk management is required.

Recommendations

34. To note and comment upon the contents of this report.

Reason: So that members are updated on key elements in relation to Children and Young People in Care.

Contact Details

Author:
Danielle Johnson
Director of Safeguarding

Chief Officer Responsible for the report:
Martin Kelly
Corporate Director of Children and Education

Report **Date** 29 November 2023
Approved

Wards Affected: *List wards or tick box to indicate all* **All**

For further information please contact the author of the report

Background Papers:

Annexes

Annex A – Show Me That I Matter (SMTIM) and I Still Matter (ISM) Annual Report 2022-2023

Abbreviations

CLA – Children Looked After
CYPIC – Children and Young People in Care
IRO - Independent Reviewing Officer



York's Children In Care Council and Care Leavers Forum ANNUAL REPORT 2022 - 2023

Show Me That I Matter and I Still Matter are the groups that make up York's Children in Care Council and Care Leavers Forum.

The groups give young people in care and care leavers the opportunity to share their views and help shape and influence the services and policies that affect them and other children and young people in and leaving care.



During the last year we have consulted with over **56** individual people.



This is approximately 22% of care experienced people currently receiving services from York.

we've also eaten lots of pizza 🍕 and enjoyed some great cake 🍰 at our Bake off events.

Scan to find out more about what's happening and when!



34
SMTIM and
ISM meetings

9
Consultations
and
projects

16
Recruitment
and
training sessions

We've also had fun at Hollywood Bowl and Flamingo land !



CARE PLAN DOCUMENTS

Show Me That I Matter have had their say in creating a template Care Plan for Children and Young People in Care so that young people will have their own copy of their plan, written and displayed in a way which is appropriate for them but contains everything they need to know. Young people decided what content was needed, how it should be worded and what these should look like.

There are now two versions which we think look fantastic!



CHANGE THROUGH ADVOCACY MAGAZINE



Young people from York contributed to the Change Through Advocacy magazine which celebrates and champions children and young peoples advocacy in England. The magazine was created by Article 39 and is entirely created using artwork, stories, letters and poems from children, young people and their advocates.



Scan the QR code



to view the fantastic magazine.

MY THINGS MATTER!

Last year a young person shared that they were unhappy with how their belongings were treated when they moved home. Show Me That I Matter discussed this and shared their own experiences and said they wanted to make a positive change.

The issue was raised with decision makers and we are pleased to say that City of York Council have signed up to the NYAS pledge.

The pledge is a commitment that you and your belongs will be treated with respect and dignity if you move.



NYAS (National Youth Advocacy Service) is a charity that supports and empowers care-experienced people.

COST OF LIVING

ISM discussed the impact of the cost of living crisis on care experienced young people. To get a better understanding of the experiences they created a survey to enable people to have their say about the impact of the crisis by sharing their worries, views and suggestions.

The responses were shared anonymously in a report to the Corporate Parenting Board.

As a result the Pathway Team have just launched a voucher scheme to support care experienced people with the cost of living by providing vouchers to support with costs such as energy bills, food shops and essential items.

HOUSING PROTOCOL

Last year a number of young people raised concerns about housing and asked ISM to raise it as an issue.

The group undertook some consultation and presented a report to the Corporate Parenting Board.

As a result a new housing protocol has been developed for Care Leavers.

This information can be found in the Local Offer.



Scan the QR code



INDEPENDENT CARE REVIEW

York's Children in Care Council and Care Leavers Forum had their say last year about the proposed changes to improve Social Care for Children across the UK as part of the Independent Care Review.

Corporate Parenting Advisors, Ellie and Jade were invited to attend Parliament in London to speak directly with decision-makers about what needs to change in the care system and share their views on the Independent Care Review. They presented the views gathered from York to Members of Parliament .



APPRENTICESHIPS

In February we invited Alison Edeson, Skills Manager at the Council to our meeting to talk about the apprenticeships and employment opportunities and the support available to Care Leavers. We had some great discussions that highlighted gaps and made a number of suggestions for consideration all of which were presented to the Corporate Parenting Board. We know its only the start of the discussions and will be working closely with Alison in the coming months.

What is Corporate Parenting ?

When a child goes into care in York, the City of York Council becomes their corporate parent.

That means that they are responsible for making sure children and young people (in care and care leavers) have the best possible care, life chances and that they are safe, in the same way that a good parent would.

Members from Children's Services, Corporate Parenting Advisors, elected members and most importantly representatives from York's Children in Care Council and Care leavers Forum meet regularly to talk about issues for children and young people in care and care leavers; it then takes steps to fix them.

This is called the **Corporate Parenting Board**.

What is a Corporate Parenting Advisor ?

Our job is to make sure that all Corporate Parents understand their responsibilities and listen to the views and experiences of children in care and care leavers.

We do this by talking and listening to children and young people in care and care leavers and sharing their views and experiences (anonymously) with Corporate Parents.

We will then work with Corporate Parents to help shape, design and improve services for all children and young people in care and care leavers.

We attend **I Still Matter (ISM) and Show Me That I Matter (SMTIM)** meetings and providing updates of the work we will be undertaking. Our first piece of work will be looking at the Local Offer for Care Leavers.

We would love to hear your views so please feel free to get in touch so we can share your views directly with our Corporate Parents who can help us make a change!

To share your views please email corporateparentingadvisors@york.gov.uk

JOIN

There are lots of different ways for you to get involved

- **SMTIM** for children and young people in care aged 11+
- **ISM** for care leavers upto the age of 25.
- **Day group** for care experienced people upto the age of 25
- **Individual** and **one off** consultations - If you don't want to attend the groups you can still have your say by speak to one of our Corporate Parenting Advisors.
- **Online** - We also have a facebook group where you can get involved and share your views on the issues we are consulting on.

Contact us :



07770 704756



showmethatimatter@york.gov.uk



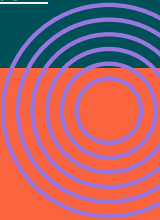
www.showmethatimatter.com



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www.facebook.com/groups/smtim





Children, Culture & Communities Scrutiny Committee 5 December 2023

Report of the Corporate Director of Children and Education

Corporate Parenting Board Annual Report

Summary

1. This report presents the first ever Corporate Parenting Board Annual Report.

Background

2. The Corporate Parenting Board provides a leadership role by championing the specific needs of children and young people who are, or have been, looked after by the local authority. It does this through working with elected members, officers within the Council, with colleagues from partner agencies and directly with children and young people.
3. The council's constitution was updated in 2023. Article 20 sets out the purpose and aims and objectives of the Corporate Parenting Board. The Annual Report provides all Elected Members with the opportunity to be understand their corporate parenting responsibilities, the effectiveness of the Board and the work of the Council in using its services to best promote the support provided to children in care and care leavers.
4. In June and July, a task and finish group worked with young people to develop the first ever annual report for the Corporate Parenting Board. The report is structured around the eight objectives of the current Corporate Parenting Strategy.
5. The Corporate Parenting Board 2022/23 Annual Report is presented in Annex A. This was agreed at the Corporate Parenting Board meeting in September 2023.

Council Plan

6. One City, for all, the City of York Council's Council Plan (2023-2027), sets a strong ambition to increase opportunities for everyone living in York to live healthy and fulfilling lives. Specific areas relating to this paper are:
 - 4: Start good health and wellbeing young:
 - ii. 4.3: Continue our improvement journey to deliver good and outstanding children's services with the voice of the child heard throughout all council operations.
 - iii. 4.4. Embed corporate parenting so children in care and care leavers can thrive.

Implications

7. There is no decision related to this paper and as such no implications to consider.

Risk Management

8. No recommendations are being made by this report and as such no additional risk management is required.

Recommendations

9. To note and comment upon the contents of this report.

Reason: So that members are updated on the work of the Corporate Parenting Board.

Contact Details

Author:

Danielle Johnson
Director of Safeguarding

Chief Officer Responsible for the report:

Martin Kelly
Corporate Director of Children and Education

Report Approved

Date

29
November
2023

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Annexes

Annex A – City of York Council Corporate Parenting Board Annual Report 2022-2023.

Abbreviations

None

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City of York Council Corporate Parenting Board

Annual Report
2022/2023



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Objective 5 - Children and Young People will have a suitable place to live and be cared for, secured through timely permanence planning.....	x
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Objective 7 - Our Children and Young People are protected from harm and/or Risk of Exploitation.....	x
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■ Introducing our annual report

Councillor Bob Webb, Chair of the Corporate Parenting Board

Since the local elections in May it has been a privilege and a pleasure to become Chair of the Corporate Parenting Board and I genuinely believe that this is one of the most important jobs a Councillor can hold here in York. In this role I get to oversee and help steer how we look after some of our most vulnerable people; and really hear their views about how to best provide the support that we can as a City.

I would like to thank all of the staff and members who have contributed to the work of the Corporate Parenting Board over the last year as without their efforts we wouldn't have seen the necessary transformation that we have. But I would also like to extend my particular thanks to the Young People themselves; it is down to their expertise, honesty and bravery to speak up that has driven the changes that were needed.

The Corporate Parenting Board has undergone several clear changes in the last year but the key difference that I have recognised more than any other is the increased visibility of the Young People themselves. I hope that we can make that voice heard even more over time when Young People take on the role of vice-chair in future meetings.

Finally, I was very pleased to see that other members of the Council took part in the training for Corporate Parenting at the beginning of this Municipal Cycle but I would really welcome more members to come forward and seek out training and conversations about their role as a Corporate Parent. It is not just my responsibility but every member's and I'm sure that other members recognise the importance of this responsibility. We must always ask ourselves; if this was my child, would it be good enough?

Corporate Parenting Advisors

In the last year there has been such a high level of valuable change in the way that the Corporate Parenting Board listens to young people and take their views into consideration. Young people see an increased level of interest and engagement from elected members on the corporate parenting board. We now receive regular feedback and responses to issues that have been raised previously. It genuinely feels like young people are valued, heard and respected. We feel we can comfortably talk about sensitive topics we need to raise.

The recent offer from the new chair of the Corporate Parenting Board to co-chair meetings shows the level of involvement the council wants from young people and validates the importance of the young people's voices in decision making across the board. In the last year young people have had chance to have their voices heard on several topics including:

- The cost-of-living crisis and what further support is needed for care leavers who are moving towards independence, or already living independently, resulting in a cost-of-living fund being set up that can be accessed when needed.
- The local authority's housing protocol and how best CYC can support young people to have a smooth transition into adulthood/ independent living. Young peoples have resulted in policy change and a full review of the joint housing protocol.
- Responses from last U matter survey - with leaders recognising and understanding the top future priorities for young people and areas they feel need to improve.

The development of the Corporate Parenting Advisor role has also made a huge difference. It has created a bridge between young people and professionals. Young people find it helpful to have advisors who are care experienced themselves, as they feel they are genuinely understand the issues they want to raise. There have been increased training opportunities for all Corporate Parents within the local authority, helping them to understand the importance of their role and how they can best support their young people. ISM/ SMTIM also now feel more confident about inviting members of the CPB to attend their meetings as they have stated they feel listened to and they can see change from the things they have raised. This feels like a very positive position to make progress from and achieve more good things next year.

Annie Whitley – Corporate Parenting Advisor

■ Overview of the Corporate Parenting Board

We are committed to York being an effective, caring, and ambitious corporate parent and we will do everything we can to make sure that children in our care and care leavers receive the best possible care and support.

City of York Council looks after a number of children and young people who are unable to remain in the care of their parents. When a child comes into our care the tasks of their parents become the corporate responsibility of the Council. This is known as ‘corporate parenting’ and it is the collective responsibility of the Council to prioritise the needs of children in care and care leavers and seek for them the same outcomes any good parent would want for their own children. A good corporate parent should regularly ask themselves “If this were my child, would it be good enough?”

The **Corporate Parenting Board** provides a leadership role by championing the specific needs of children and young people who are, or have been, looked after by the local authority. It does this through working with all elected members, officers within the Council, with colleagues from partner agencies and with children and young people.

The City of York Council constitution was update in 2022. Article 20 sets out the new governance arrangements for how Corporate Parenting Board works. The purpose of the Corporate Parenting Board is to:

To actively listen to the views of our children and young people so that the Council is able to adapt its corporate parenting in line with their wishes, feeling and needs.

- To act as a forum where our young people are able to hold Members and Officers to account as their parents.
- To raise the awareness of the Council’s Corporate Parenting responsibilities and knowledge among elected Members and officers.
- To support and make recommendations to relevant Council bodies on matters related to corporate parenting.

Collectively, we are fully committed to being the best parent we can be to our children. This annual report sets out the key activity and outcomes achieved in 2022/23.



■ Progress towards Corporate Parenting Objectives

Our Corporate Parenting and Children in Care Strategy sets out our ambition for our children and young people and care leavers and how we intend to fulfil our corporate parenting responsibilities and strategic priorities in a way which puts children and young people and care leavers at the centre of improvements in the planning, delivery and evaluation of our services.

Objective 1 – Our Children and Young People have a voice in the way we deliver our services and we will act upon what they tell us

The Ofsted inspection of children’s services in March 2022 noted that young people reported not being sufficiently listened to by corporate parents. The report recognised work was already under way to strengthen the involvement of children and young people including their direct attendance at the Corporate Parenting Board.

In 2022/23:

- The updated council constitution made clear the commitment to ensuring children and young people had a voice and were heard. This meant care experienced young people being supported to directly attend the meetings and take part. The structure of the meetings was adapted to reflect feedback from young people about how they wanted to see them run.
- We have continued to fund the role of Corporate Parenting Advisors in 2022/23 to help gain the unique insights of people with care experience. These advisors play a vital link in gathering the views and experiences of children and young people and directly attend the Corporate Parenting Board.
- Corporate Parenting Advisors have developed and delivered corporate parenting training to elected members and staff across housing. Following the local elections in May the Director of Children’s Service and Corporate Parenting Advisor jointly delivered a briefing on corporate parenting as part of induction for all councillors.
- Show Me That I Matter and I Still Matter are the groups that make up York’s Children in Care Council and Care Leavers Forum. The groups give young people in care and care leavers the opportunity to share their views and help shape and influence the services and policies that affect them and other children and young people in and leaving care.

- In 2022/23 a total of 56 children and young people have been engaged in some shape or other through the work of the groups. This represents 22% of care experienced young people in York. This group has played an important role in young people being able to share their views and be heard. A full annual report for these group is available and a summary of key areas of development in the last year is shown below.
 - » **My Things Matter** – Following direct feedback from young people the City of York Council has now signed up to the National Youth Advocacy Service (NYAS) ‘My Things Matter’ pledge. This pledge is a commitment about how young people’s belongings would be treated if they need to move.
 - » **Independent Care Review** - York’s Children in Care Council and Care Leavers Forum had their say last year about the proposed changes to improve Social Care for Children across the UK as part of the Independent Care Review. This included young people attending an event at Parliament to share directly with decision makers the views of care experienced children from York.
 - » **Care Plan Documents** - Show Me That I Matter have had their say in creating a template Care Plan for Children and Young People in Care. This means young people will have their own copy of their plan, written and displayed in a way which is appropriate for them and contains everything they need to know. Young people decided what content was needed, how it should be worded and what these should look like.

In 2022/23 the Corporate Parenting Board is able to demonstrate clear action as a result of input from children and young people.

- » **Housing** – Following feedback from care experienced young people the Corporate Parenting Board directed the development of a Care Experienced Young People Housing Protocol. The final version of this protocol was considered by the Corporate Parenting Board in March 2023 and is now in place.
- » **Cost of living** - Corporate Parenting Advisors gathered views from care experienced young people about the impact of the cost of living crisis. The Corporate Parenting Board directed action to support care experienced young people to access additional support. This included creating a dedicated fund of £50k to support care experienced young people at this time.
- » **UMatter** – The U Matter survey is undertaken with children in care or with care experience once every two years. The last survey was undertaken in 2021 and the Corporate Parenting Board has had oversight of the action plan addressing the points raised by children and young people.
- » **Local Offer** – The Corporate Parenting Advisors presented the views of young people around the current Local Offer for children leaving care. In 2022 the Local Offer document was updated with information reflecting input from young people.

Objective 2 - Children and Young People in York can remain safely at home

We aim to provide the right support at the right time for children and young people to keep them safe at home.

In the last year we have worked hard to create more stability and consistency in the intervention we provide to families and their and have developed ways to manage and progress safety plans to keep children at home. We are inviting more family members to meetings and including them in safety planning.

We have seen a reduction in the number of court proceedings we have issued and also an increased use of pre-proceedings to ensure that work and intervention is in place in a timely way and to prevent children being removed from home wherever possible. Developing positive relationships with families early on in our involvement helps build trust and we can talk through important and challenging issues in order to create safety and well-being for children at home. Direct work with children and giving them the chance to talk openly to safe people inside and outside of their home means quicker and more meaningful responses through a multi-agency plan.

We will continue work with our social work teams and our partner to ensure that we implement and use our model of practice to provide consistent and supportive intervention for families to ensure children are safe. Signs of Safety is providing a platform for us to develop our analysis of risk and safety and also ensure children, parents and their networks have an understanding of what the worries are and how we are going to work together to address them.

In addition, the Corporate Parenting Board considered the Regional Adoption Agency Annual Report. The board explored with the Head of One Adoption North and Humber the reasons behind reducing numbers coming forward to adopt across the region, challenges within care proceedings, and how long some children wait to be adopted.

Objective 3 - Our Care Leavers in York have a comprehensive 'Local Offer'

The Corporate Parenting Board had oversight of developments to the Local Offer for Care Leavers. The 'Local Offer' for care leavers which sets out practical support for care-experienced young people as they move into independence. The Local Offer was strengthened based on feedback received from our care-experienced young people. Notable improvements include enhanced accommodation options, increased weekly allowances aligned with inflation, and the inclusion of gym membership and swimming lessons.

Efforts have been made to improve communication and understanding of the Local Offer, and it will undergo a more in-depth review in 2023. Additionally, the Corporate Parenting Board aims to be more ambitious in supporting care-experienced young people, focusing on areas such as apprenticeships, health, and building important relationships.

Financial support for care-experienced young people has been facilitated through the creation of a dedicate cost-of-living fund.

In relation to council tax, discussions are ongoing to explore a graduated exemption for care-experienced young people, taking into account their views and benchmarking against other local authorities.

The Corporate Parenting Board remains dedicated to providing exceptional care and support to children in our care and care leavers. The ongoing development of the Corporate Parenting Strategy, along with improvements to the Local Offer and other key areas, reflects our commitment to continually enhancing the lives of care-experienced young people.

Objective 4 – Children and Young People will be supported in their Education, Employment and Training

The Corporate Parenting Board reviewed the annual report of the Virtual School Head. The annual report provided a summary of the Virtual School cohort for the academic year 2021/22.

The strengths and areas for improvement identified through the Virtual School's self-evaluation were discussed. These included Personal Education Plans (PEPs), cohort summary, attendance, suspensions/exclusions, placement moves, collaborative working, outcome data, and analysis. The Board was informed that attendance for children and young people in care in school figures for Years 1 to 11 had increased from 85% to 89.5% in the 2022/23 academic year, with a reduction in persistent absence across the cohorts.

The Corporate Parenting Board was encouraged to see an improving percentage of children in care aged 3-18 with a Personal Education Plan updated within the last 6 months. At the end of 2022/23 this stood at 89.79% compared to 77.16% at the end of 2021/22.

The Corporate Parenting Board has agreed to make education for children and young people in care a priority. The Virtual School Head has now joined as a permanent member of the Corporate Parenting Board.

Objective 5 – Children and Young People will have a suitable place to live and be cared for, secured through timely permanence planning

We are continuing to work with children, their families and their networks to support children at home.

Where we cannot support a child remaining safely with their parents, we aim to plan alongside them and their network to find the best alternative to develop safety and aim for children to be reunited with their parents at home wherever possible.

Early discussions with children and their parents during our initial assessments, multiagency meetings and interventions mean that we will get to know who is important to them and who is available to be there to support a child and keep them safe.

Work is being completed in pre-proceedings to identify potential alternative plans for children and parallel planning so that delays in court will be reduced and stability and long-term planning can be decided at the earliest possible time.

Having a tight network of support in place for families means that if concerns escalate or we cannot find the safety we need at home we already have links and a relationship with those around them to help them plan for next steps. Safety plans and family arrangements for children are more effective when developed by the family themselves and we continue to support them not only with immediate risk and planning but long-term permanent and stable plans for children who cannot remain at home.

In the last year there has been increased focus and support around children placed with parents or under special guardianship orders. There is an increased focus on developing different permanence options and we expect to see the impact of this in 2023/24. The sufficiency of suitable places to live and the further development of permanence planning remains a priority into the next year.

Objective 6 – The Health and Wellbeing of our Children and Young People will be a priority for City of York Council

Performance in relation to Initial Health Assessments (IHAs) is shared at every Corporate Parenting Board. An Initial Health Assessment (IHA) is a comprehensive evaluation conducted when a child or young person enters the care of the Local Authority. It aims to assess their physical, mental, and emotional well-being, identify any pre-existing health conditions or specific needs, and develop a personalized care plan to ensure they receive appropriate medical care and support during their time in care.

The Corporate Parenting Board is aware of the challenges and factors contributing to low performance in completing IHAs on time. These challenges included delays in receiving requests from social care and scheduling paediatric appointments.

Over the course of 2022/23 the number of IHAs completed within 20 working days has increased. This improvement is attributed to the positive impact of weekly meetings between Children's Service and Health, facilitating prompt initiation of necessary actions for children and young people entering the care of the Local Authority.

Efforts within social work teams have also focused on obtaining up-to-date health information for children entering care to ensure they receive the necessary support. These discussions are now integral to pre-placement considerations and ongoing reviews.

The Corporate Parenting Board understands the importance of involving children and young people in the development and improvement of the IHA process. Consultations with York's Children in Care Council have been conducted, and the plan is to continue gathering feedback from care-experienced young people. This feedback will inform the development of flow charts and processes to support and encourage their participation in IHA appointments.

The Corporate Parenting Board is assured by stronger performance in relation to Review Health Assessments, which remains under close attention. At the end of 2022/23, the percentage of children and young people in care for more than one year with an up-to-date health assessment was 90.54%. This exceeds the national average of 89.00% and the figure for statistical neighbours, which stands at 87.80%. Similarly, 79.28% of children in care for more than one year had an up-to-date dental check, surpassing the national figure of 70.00% and the statistical neighbours' rate of 67.40%, albeit slightly lower than the previous year's performance of 85.91%.

The Corporate Parenting Board is committed to improving the performance of Initial Health Assessments while involving children and young people in the process. The report highlights both the challenges faced and the positive steps taken to enhance the timeliness and quality of IHAs, with the aim of providing the best possible support to children and young people in care.

The Virtual School has a Specialist Inclusion and Wellbeing Adviser who provides consultation for staff in schools and early years settings to identify SEMH needs in children and young people in care. Strategies and approaches bespoke to that individual child are then identified in order to support their readiness to learn. In the last year specifically, this role has extended in order to include partnership working with carers and CSC staff. It also provides a level of consultancy for CSC staff so that resources/approaches around supporting the SEMH needs of children in care, can be shared more widely.

The Specialist Inclusion and Well-being Adviser works closely with the School Wellbeing Service to provide joint consultation where necessary to ensure the child/young person accesses the right support/intervention.

Work has begun to develop our approach residential and outreach support through Wenlock Terrace and having secured funds to launch a Staying Close model. We have secured ongoing committed funding for one full-time Clinical Psychologist and a part-time Speech and Language Therapist to support this provision. They have been funded by health but will be managed by Children's Social Care.

The role of the Clinical Psychologist is to work closely with the Outreach and Residential Care Practitioners to support young people and their families to repair, restore and sustain relationships, with the principle aim of young people remaining or returning to the care of their family networks.

The Clinical Psychology provision will also provide direct support under the Staying Close provision, ensuring that pathway planning to independence is underpinned by strong formulation and that young people's overall mental health and well-being needs are understood, appropriately met and that they have access to services within their local communities. This is dedicated Clinical Psychology provision to young people leaving care and will provide a responsive and person-centred approach to enabling young people to be successful.

To support the success of this new role, we are further investing in our Clinical Psychology provision with the recruitment of a Consultant Clinical Psychologist to work across children's services, with a particular focus on safeguarding. This is a senior specialist clinical role that will provide professional supervision and work closely with teams in the identification and management of risk in line with our Signs of Safety practice model.

Objective 7 - Our Children and Young People are protected from harm and/or Risk of Exploitation

The City of York has Children's Social Care has a specialist Children Missing and Exploitation Team. The aim of the team is to identify children most at risk of exploitation in the City and provide support and intervention to reduce the risk of harm/exploitation, with a strong ethos of direct work and engagement with young people, their families and working within their networks.

The team work closely, alongside Police, Health, Education, Youth Justice Service colleagues and the community safeguarding partnership. As well as supporting young people who are at risk of or experiencing exploitation, Children Missing and Exploitation Team support Social Care by raising awareness of exploitation, providing key role in learning and development, hosting group supervision, and working alongside teams to improve responses to exploitation.

Children Missing and Exploitation Team are pivotal in addressing concerns in respect of contextual safeguarding. The service manager of the team works closely with multiagency partners; chairing the Multi Agency Child Exploitation Meeting, Risk Assessment Meeting and National Referral Mechanism meetings. This ensures the consistent sharing of information in respect of contextual safeguarding and contributing to the disruption of perpetrators or persons of concern.

The City of York are signed up to a joint protocol with North Yorkshire County Council and North Yorkshire Police in respect of Children who go missing from Home and Care. City of York respond promptly to incidents where children go missing, with the Volunteer Service completing return from home interviews on situations where the young person is known to Children's Services or Early Help. This ensures the young person has an independent person to share their worries with. Children Missing and Exploitation Team and the Volunteer Service work closely together, sharing information about contextual safeguarding concerns and ensuring these are discussed at the Multi Agency Child Exploitation Meeting, to pull together actions with partners across the Safeguarding Partnership to disrupt contextual safeguarding concerns. Following our Ofsted inspection in 2022 we have developed training on the return interview process for all practitioners and service managers to ensure that information is better analysed and used to inform planning for children. In addition to this, our in-house volunteer team now creates a monthly data report looking at all missing episodes to track data trends and identify patterns.

Weekly missing meetings are held between Children's Social Care and North Yorkshire Police reviewing all missing episodes within that week to quickly identify emerging issues and concerns.

Monthly missing meetings are held between Childrens Social Care and North Yorkshire Police review children who have been missing five occasions or more times within 90 days and ensuring appropriate multi-agency oversight of missing plans and sharing of information.

Objective 8 - Children and Young People in our Care and Care leavers' achievements are celebrated

In the last 12 months there have been a number of events and forums created to ensure that Children and Young People in Care and Care Leavers across our local authority feel that their successes are appropriately celebrated and their achievements recognised in a meaningful way.

Fun and engaging events held on National Care Day and during Care Leavers Week in 2023 were well attended and focused on celebrating young people's achievements – with social workers, pathway workers and advocates invited to attend, as members of the CYC village of workers who support young people's journeys. Elected members and leaders have attended these events and joined in fun activities including bake off competitions. Young people have also been consulted as part of these events.

Young people have been nominated for awards both internally and externally, with nominations made for young people in the 'Amplify' National Voice Awards and Community Pride Awards for their outstanding work. Young people who have engaged with advocacy work had their work submitted and published in the launch edition of 'Change through Advocacy', an annual publication created by children, young people and advocates, with support from the Article 39 team.


Young people who offer their time and experience to support interview panels or attend the Children in Care Council and Care Leavers forums have been provided certificates to acknowledge their work and the value of their involvement recognised through stamps which add up to a small reward.

Future priorities and new Corporate Parenting Strategy

The Corporate Parenting Board has actively collaborated with children and young people to fulfil our responsibilities as corporate parents. Through meaningful engagement, we have strived to ensure that the council and our partners meet the needs and rights of children in our care and care leavers. In line with our commitment to continuous improvement, a new Corporate Parenting Strategy is currently being developed. This strategy will establish our strategic priorities, aiming to provide the best possible care and support for children and young people in our care and as they transition into adulthood.



If you would like this document in an alternative format, please contact:

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 ycc@york.gov.uk

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It is available in the following languages:

我們也用您們的語言提供這個信息 (Cantonese)

এই তথ্য আপনার নিজের ভাষায় দেয়া যেতে পারে। (Bengali)

Ta informacja może być dostarczona w twoim własnym języku. (Polish)

Bu bilgiyi kendi dilinizde almanız mümkündür. (Turkish)

یہ معلومات آپ کی اپنی زبان (بولی) میں بھی مہیا کی جاسکتی ہیں۔ (Urdu)

Publication date: October 2023

For further information: West Offices, Station Rise, York YO1 6GA

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Children, Culture & Communities Scrutiny Committee**5 December 2023**

Report of the Director of Children's Services

Virtual School Annual Report 2022/2023**Summary**

1. The Children, Culture and Communities Scrutiny Committee have asked for an update on the work of the Virtual School for children in care. This is a short covering report to introduce the item, which will be supplemented by Annexes and a verbal update at the Scrutiny meeting itself.

Background

2. The purpose of this report is to outline the activity of City of York Virtual School and the 2022/23 educational outcomes of our York children looked after (CLA). It reflects on achievements and identifies areas of development to achieve the best outcomes for our CLA.

Consultation

3. This section is not applicable to this covering report as there are no consultations.

Options

4. This section is not applicable to this covering report as there are no options being presented to the Scrutiny Committee.

Analysis

5. This section is not applicable to this covering report as there are no options being presented.

Council Plan

6. The work of the virtual school supports all Council Plan priorities, in particular Equalities and Human Rights through supporting equality of opportunity for children in care, and Health through promoting good education.

Implications

7. There are no implications from this report as this is an update to the Committee.

Risk Management

8. This is an update report with no decisions required.

Recommendations

9. That Children, Culture and Communities Scrutiny Committee receives the Virtual School Annual report with a further update in the next academic year.

Reason: So that members are updated on the work of the Virtual School for children in care.

Contact Details

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Chief Officer Responsible for the report:

Martin Kelly
Corporate Director of Children and Education
(DCS)

Report
Approved



Date 27 November 2023

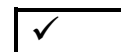
Report
Approved



Date 27 November 2023

Wards Affected: *List wards or tick box to indicate all*

All



For further information please contact the author of the report

Annexes

Annex A - Virtual School Annual Report 2022/3

Annex B - EYFSP Benchmark 2023

Annex C - Y1 Phonics Benchmark 2023

Annex D - KS1 Benchmark 2023

Annex E - KS2 Benchmark 2023

Annex F - KS2 Progress Benchmark 2023

Annex G - KS4 Benchmark 2023

Annex H - KS4 Att8Prog8 Benchmark 2023

Annex I - Case Studies

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**Promoting the educational achievement of children and young
people in care
Virtual School Headteacher Report 2022-2023 academic year**

1. Purpose of the report

- 1.1 The purpose of this report is to outline the activity of City of York Virtual School and the 2022/23 educational outcomes of our York children looked after (CLA). It reflects on achievements and identifies areas of development to achieve the best outcomes for our CLA.

2. Introduction

- 2.1 City of York Virtual School champions care-experienced children and young people. We work with corporate parents, carers, parents, early years settings, schools, FE colleges and other professionals to support looked after and previously looked after children so that they:
- Attend a school or setting which best meets their needs;
 - Attend regularly;
 - Make progress and achieve;
 - Have a voice that positively impacts on the services they receive;
 - Have stability in home, care and education placement;
 - Receive good advice and guidance to progress into further education, employment, and training and, where appropriate, university;
 - Are prepared for adulthood;
 - Receive recognition for their achievement and have their successes celebrated.



2.2 These key areas of work include:

- Ensuring that all initial Personal Education Plan (PEP) meetings when a young person comes into care – or has turned 2 and started to attend an early years setting for the first time – are swiftly put in place to ensure that there is a clear plan for the education of the child or young person. A member of the virtual school team attends all initial PEP meetings.
- Reviewing attainment and progress data submitted through the electronic PEP system by education settings on a termly basis to identify levels of need. Advice is provided to target interventions through analysis of data to enable planned support.
- Providing challenge following PEP review submissions to ensure that an appropriately ambitious plan for education is in place according to need and liaising closely with social workers and designated teachers in these cases.
- Providing advice and guidance to designated teachers and quality assuring individual targets and support for our children and young people to accelerate their progress in education. Specific pupil level interventions are funded through Pupil Premium Plus (PP+) and the impact is reviewed as part of the PEP process.
- Strengthening partnership working with senior managers in children's social care to ensure that education is central to any decision taken about our children and young people in care.
- Closely monitoring attendance and suspensions/exclusions and implementing plans to improve engagement.

- Offering support, guidance and training to foster carers, headteachers, designated teachers, social workers and independent reviewing officers to enable them to work together to improve educational outcomes for our children and young people.
- Being proactive in working with social workers to make school applications (where a school move is unavoidable) and supporting the transition into the new educational placement.

3. Structure of the City of York Virtual School

3.1 From September 2018, the Virtual School Headteacher (VSHT) role in City of York Council has been held by Karron Young; initially this was a part-time role (0.6FTE) which became full-time in September 2020. In Sept 2021 Mrs Young also became Head of Service for the Inclusion Service in the city. At that time Dan Bodey, Inclusion Adviser, became Deputy Virtual School Headteacher and he is able to support the virtual school 0.2FTE alongside his other responsibilities towards access and inclusion. Rachel Duffield, Specialist Inclusion and Wellbeing Adviser, works full time for the virtual school providing training, advice and support for schools, carers and social workers on Attachment and Trauma. Kerry Bramwell was appointed in June 2022 as a full time PEP (Personal Education Plan) coordinator and her role includes monitoring attendance and downloading data from the PEP system. The virtual school funds 0.2FTE Educational Psychologist time (Danielle Hoyle) to provide training for schools and strategic support to the virtual school. A fulltime Specialist Learning and Employment Adviser (Sandeep Lota) is also funded by the virtual school to provide independent career advice and guidance to children in care.

3.2 All other employees within Education, Skills and SEND are, in effect, part of the virtual school team in their role as corporate parents – colleagues in school admissions, school effectiveness, school transport, statutory and non-statutory SEND teams, educational psychology, early years and childcare team and the skills team fully support the small virtual school team by prioritising care experienced children and young people within their roles.

3.3 The role of the virtual school is defined in *Promoting the education of looked after children and previously looked after children statutory guidance for local authorities February 2018*. York virtual school

oversees the education of all children and young people in the care of York from the age of 2 through to age 18 when they become care leavers. The virtual school also has a statutory duty to provide advice to adopters, and in Sept 2021 a further duty was added by the DfE – to promote the educational outcomes of all children with a social worker. The virtual school team sits within the Education, Skills and SEND team and is line managed by Assistant Director, Maxine Squire.

4. Cohort Information 2022-23

4.1 Data is for statutory school age children and young people who were on the roll of the Virtual School at 31.08.2023. It is presented by gender, school type and location, SEN status, length of care episode and placement stability.

Gender:

Year Group	Boys	Girls	TOTAL	%
Year R	5	5	10	5
Year 1	5	6	11	6
Year 2	5	5	10	5
Year 3	10	7	17	9
Year 4	7	8	15	8
Year 5	9	6	15	8
Year 6	8	8	16	9
Year 7	6	5	11	6
Year 8	9	9	18	10
Year 9	10	10	20	11
Year 10	12	8	20	11
Year 11	14	10	24	13
TOTAL	100	87	187	

Key Stage	Boys	Girls	TOTAL	%
Reception	5	5	10	5
KS1	10	11	21	11
KS2	34	30	63	34
KS3	25	24	49	26
KS4	26	18	44	24
TOTAL	100	87	187	

4.2 The number of children in the virtual school cohort has fallen by one to 187 in the 2022/23 academic year however the percentage of boys has risen to 53% in 2022/23 compared to 50:50 in 2021/22.

School Area:

Year Group	In York Schools	In OLA Schools
Year R	8	2
Year 1	8	3
Year 2	5	5
Year 3	10	7
Year 4	9	6
Year 5	10	5
Year 6	8	8
Year 7	7	4
Year 8	9	9
Year 9	10	10
Year 10	11	9
Year 11	14	10
TOTAL	109	78

4.3 In 2021/22 there were 116 children and young people attending schools within City of York, this number has fallen to 109 in 2022/23. There were 72 children and young people attending schools in other local authorities in 2021/22, this has risen to 78 in 2022/23. The cohort are on roll in 91 schools across the country.

School type:

Year Group	Mainstream School	Special School	Independent School	Pupil Referral Unit	Accessing some Alternative provision	Awaiting New Provision/ EOTAS	Secure Unit /YOI
Year R	10	0	0	0	0	0	0
Year 1	10	0	1	0	0	0	0
Year 2	10	0	0	0	1	0	0
Year 3	15	1	1	0	1	0	0
Year 4	15	0	0	0	0	0	0
Year 5	14	0	0	1	0	0	0
Year 6	16	0	0	0	1	0	0
Year 7	9	1	1	0	2	1	0

Year 8	14	3	1	0	2	0	0
Year 9	16	0	1	1	8	2	0
Year 10	15	0	3	1	4	1	0
Year 11	20	2	0	2	5	0	0
TOTAL	164	7	8	5	24	4	0

4.4 We are seeing an increasing number of children and young people across the cohort who are unable to access a full curriculum offer in mainstream classrooms and have started to track carefully the number of requests for support with some form of alternative provision for these children. There is also a rise in the number of children who are educated entirely outside a school setting (EOTAS – educated other than at school).

School placement of children in care by Ofsted rating:

	No current Ofsted rating	Inadequate	Requires Improvement	Good	Outstanding
% of children in schools	6.0%	1.7%	7.7%	65.8%	18.8%

4.5 The virtual school actively seeks placements in good or better schools. Any decision to place a child in care into a requires improvement category of school/setting must be agreed by the Virtual School Headteacher.

SEN status:

Year Group	EHCP	SEN K	% of each Year Group with EHCP / SEN K
Year R	0	1	10
Year 1	1	2	27
Year 2	2	1	30
Year 3	2	7	53
Year 4	4	6	67
Year 5	5	3	53
Year 6	5	2	44
Year 7	4	3	64
Year 8	6	5	61
Year 9	5	8	65
Year 10	8	5	65
Year 11	7	5	50
TOTAL	49	48	26% EHCP/26% SEN K

4.6 52% of the virtual school cohort have either an EHCP or are identified as needing SEN support (SEN K code) in school. 4.3% of children nationally have an EHCP according to statistics released in June 2023. 13% of children nationally were identified as needing SEN support without an EHCP.

Length of care episode:

Year Group	New into care during the academic year 2022-23	In care 12 months or more	Leaving care during the academic year 2022-23
Year R	2	10	1
Year 1	3	7	4
Year 2	0	10	1
Year 3	1	14	1
Year 4	2	18	1
Year 5	1	13	5
Year 6	1	16	2
Year 7	0	11	0
Year 8	2	17	2
Year 9	3	16	2
Year 10	3	18	1
Year 11	8	19	2
TOTAL	26	169	22

4.7 Whilst the overall cohort has remained stable in terms of numbers, the virtual school has to respond swiftly to new care episodes and those leaving care to ensure the cohort tracking, and support required by schools, is timely. Please note that these numbers only refer to children of statutory school age during 2022/23 academic year. There were 269 children and young people in care aged 0-18 on 31.8.23.

Placement moves:

Year Group	Number of children moving placement at least once during the academic year	Number of children in placement 12 months or more at 31.8.23
Year R	1	10
Year 1	0	9
Year 2	2	9
Year 3	3	13
Year 4	1	16
Year 5	2	12
Year 6	3	14
Year 7	2	10
Year 8	2	16
Year 9	6	14
Year 10	5	14
Year 11	4	17
TOTAL	31	154

4.8 There were only 31 children of school age who moved at least once during the academic year 2022/23 which is a huge reduction compared to the previous year when 65 children moved.

Attendance:

**SOMETIMES,
IT ONLY TAKES A SINGLE
TEACHER TO TURN A
CHILD'S LIFE AROUND.

SOME CHILDREN WILL
COME TO SCHOOL TODAY
BECAUSE OF THAT TEACHER.

BE THAT TEACHER,
EVERY DAY.**

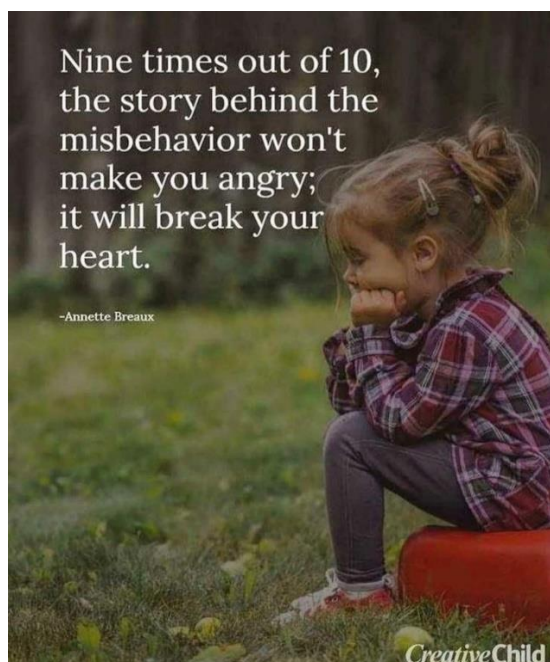
	2019/20	2020/21	2021/22	2022/23
Overall	84.4%	86.5%	85.3%	88.9%
Persistent absence	50% **	44% *	27%	22%
Number of children with above 90% attendance	88	110	137	130

** Covid Lockdown and school closures * Covid disruption continued

4.9 All schools promote good attendance: it is a national priority. If a child has lower than 90% attendance they are deemed to be persistently absent from school. Schools report attendance marks to the virtual school via the secure epeonline platform provided by eGov Solutions Ltd. This allows the virtual school to closely monitor any dips in attendance and to work with schools, social workers and carers to identify barriers to school attendance. It is expected that schools create attendance targets within termly PEP reviews for those children and young people causing concern, and put support in place to improve this. There is a city-wide attendance strategy within York with a graduated response to improving attendance and a multi-agency partnership focusing on this key priority for our children and young people.

4.10 Attendance during 2022/23 rose to almost 90% overall which is definitely heading in the right direction and is a reflection of the impact of the PEP coordinator role who acts as attendance officer for the virtual school, liaising closely with designated teachers and social workers. The Inclusion Adviser leads on city-wide attendance as part of his role.

Suspensions/Exclusions:



	2019/20	2020/21	2021/22	2022/23
Suspensions (number of children)	13	12	24	26
Suspensions (number of total days lots)	62.5	68	121	230
Suspensions (number of children with repeated suspensions)	11	8	11	16
Permanent Exclusions	0	1	0	1

- 4.11 14% of the cohort received a suspension during 2022/23 academic which is a 1% rise on 2021/22. All the children and young people who were issued with repeated suspensions are also SEN (8 EHCP and 8 SEN K). National data for 2021/22 reports that 6.91% of all children in school were issued with suspensions. Rates for pupils with EHCP or SEN K nationally are significantly higher nationally (17.6% EHCP/18.6% SEN K).
- 4.12 Reducing fixed term suspensions remains a key priority. The virtual school team responds swiftly to provide training and support to schools both in groups and on case-by-case basis. The virtual school Specialist Inclusion and Wellbeing Adviser and the Deputy Head of the Virtual School meet weekly to discuss suspensions and provide bespoke advice and intervention. Advice and/or training is offered to school staff to adopt attachment aware approaches to respond differently to challenging behaviour as opposed to the traditional behaviourist approaches contained within the majority of schools' behaviour policies. Some children and young people require a reduced timetable for a period of time, or access to alternative provision. Any changes to full time classroom teaching are negotiated with the virtual school. It should be noted that the number of permanent exclusions issued to children in care is well below the national average (0.005% of the virtual school cohort compared to 0.08% overall nationally).
- 4.13 Schools and settings are encouraged to undertake attachment and trauma awareness training delivered by the Educational Psychology (EP) team or external providers. Pupil Premium Plus funding can be used by schools to access training. During 2022/23 fourteen schools accessed whole staff training in attachment and trauma awareness delivered by the EP team. In addition to this, the Specialist Inclusion and Wellbeing Adviser supported many teams of staff around understanding and responding to the needs of individual children and young people who struggle with accessing mainstream classrooms.

5. Personal Education Plans (PEPs)

- 5.1 The social worker should arrange a child/young person's first PEP within 10 school days of the new care status. Timeliness of initial PEPs in York was an area for improvement and to effect a change in performance during the academic year 2022/23 the virtual

school has prioritized ensuring that either the PEP coordinator, or the virtual school headteacher, attends all initial PEP meetings.

- 5.2 The PEP templates are bespoke to City of York. There are early years, primary, secondary and post 16 PEP templates, which each show the evolving educational journey of the child/young person.
- 5.3 PEP review meetings take place three times each academic year and it is the joint responsibility of the setting/school and social worker to ensure this happens. All York children and young people in care have a PEP document with up-to-date educational information. Additionally, interim review meetings take place when there are significant issues impacting on the education of the child/young person.
- 5.4 The consistency of PEPS is achieved through the quality assurance process which is predominantly the responsibility of the virtual school headteacher and PEP coordinator. They read every PEP each term and provide a quality assurance judgment summary and feedback to the setting/school.
- 5.5 Microsoft Teams enables many PEPs to be held virtually, whilst others are held in the school setting. This hybrid model enabled the virtual school to maintain and develop relationships, and to attend more PEP meetings than capacity allowed in previous years where required. Social workers prefer a hybrid PEP meeting to make efficient use of time, reducing travel to out of area schools. Usually in these cases the school/setting invites carers, children and young people in person and the social worker joins the meeting virtually.
- 5.6 There is a section where the child/young person's thoughts and feelings are recorded prior to all meetings and the virtual school works together with the social worker and school to respond to their views. Children and young people are always invited to attend their PEP review meeting in person. Many choose to provide their views in advance and prefer not to leave lessons.
- 5.7 The electronic PEP contract was retendered during 2022 and awarded to eGov Solutions Ltd resulting in budget savings and

additional functionality in terms of data dashboards and analytics functions. Training has been provided to schools and social workers and is ongoing to support this change in electronic platform. PEPs are completed electronically and are quality assured and signed off by the virtual school team. To support pupil aspiration and achievement Pupil Premium Plus (PP+) funding is also requested through this system and these targets are reviewed during the PEP meetings. The completed PEP is then uploaded onto Children's Mosaic.

- 5.8 For reporting processes, the virtual school does not usually finalise PEPs until they are completed to a good standard through the quality assurance process. However, there were some instances in 2022/23 where the virtual school 'forced complete' a small number of PEPs which had not been improved following quality assurance feedback. For 2023/24 a new function has been added within the electronic system to alert designated teachers that a PEP requires improvement before it can be signed off by the virtual school.

6. Outcomes

- 6.1 Raising attainment and improving the life chances of children in care is the most important priority of any virtual school. The data within this report is for children who have been in care for at least 12 months during the academic year 2022/23. The Annexes accompanying the report show benchmark data for EYFS, KS1, KS2 and KS4. There are also case studies in Annex H with examples of the impact of the work of the virtual school on children and young people's outcomes. Each key stage has a narrative comment below:

7. Early Years Foundation Stage (EYFS)

- 7.1 All 3 and 4 year old children are entitled to a DfE funded part-time early education place within an early years setting. Policy initiatives such as funded early education for disadvantaged two year olds and the early years pupil premium for disadvantaged children offer huge potential to improve access to – and the quality of – early education for children in care. The vast majority of children in care aged 2 to 4-years-old access funded early

education and care in York. Where they are not accessing their entitlement, the reason is known and discussed with the child's social worker.

- 7.2 The early years PEP is initiated as soon as a two year old takes up an early education place. The virtual school, family information service and early years funding team work proactively with social workers to ensure that conversations are held with carers to identify good early years settings with places for two year olds, and that 2 year funding codes are issued to carers/social workers to enable immediate take up of places.
- 7.3 The virtual school works closely with school admissions and social workers to ensure that applications for school places for Reception are planned well in advance. Where children live outside the city the virtual school provides support for social workers to make applications in other local authorities.
- 7.4 Outcomes in 2023 analysis shows that children at the end of the early years foundation stage in York did better overall than children in care regionally and nationally. There were 8 children in the cohort in 2023 who had been in care for at least 12 months. 50% reached GLD (Good Level of Development) within the early years foundation stage profile. This compares well to regional (39%) and national (40%) data. However there remains a gap between children in care and their peers; 70% of children in York overall achieved GLD. All of the 8 children in the cohort last year are living with connected carer family members with plans for permanence and a discharge of Care Orders.

8. Key Stage One (KS1)

- 8.1 Outcomes at KS1 improved on 2022, particularly in the Year One Phonics Screening check where 86% of the cohort met the standard. Early reading skills have been a key priority for the virtual school and it is especially pleasing to see the results of this focus starting to bear fruit. Overall, in York 80% of children passed the phonics check – our children did better! This compares extremely well to children in care both regionally (65%) and nationally (61%).

8.2 At the end of Year Two, 44% of the cohort achieved the expected standard in Reading, Writing and Maths combined. Both these measures are better than regional (33%) and national (31%) data for children in care. In York, 56% of children achieved RWM combined.

9. Key Stage Two (KS2)

9.1 Performance at KS2 is reported as a combination of attainment and progress. Both attainment and progress at KS2 are improving however this is still a priority for the city. Results are better than in 2022 - heading in the right direction. There were 16 children in the cohort in 2023 who had been in care for at least 12 months. Reading: 31%, Writing: 56%, Maths: 56%. This compares regionally – Reading: 52%, Writing: 50%, Maths: 51% and nationally – Reading: 52%, Writing: 43%, Maths: 45%.

9.2 It should be noted that the KS2 SAT Reading paper was particularly challenging for children in 2023 and 6 children did not achieve the expected standard by one scaled score point – were they to have achieved the standard the reading result would have been 63%. The combined RWM result would have been 31%. Instead, it is 19%. This is significantly below regional and national results for other children in care and remains a priority. Given the improving results at KS1, sustaining progress at KS2 is an issue for York children in care. It remains a key priority for the virtual school.

9.3 The virtual school response to these results is to ensure that PEPs provide clear information about each child in KS2 with planned interventions to ensure children make progress throughout each year across KS2. Designated teacher training focusses on high quality targets generally however, it is recognized that there needs to be a more targeted approach. 50% of the cohort in 2023 had identified SEND which adds a layer of additional challenge in terms of attainment for these learners.

10. Key Stage Four (KS4)

- 10.1 There were twelve young people in the year 11 cohort at the end of the academic year 2022/23 who had been in care for more than 12 months. Three young people have an EHCP:
- 3 young people achieved both English and Maths GCSE at Grade 4 or above;
 - 1 young person achieved Grade 4 English but not Maths;
 - 3 young people achieved Grade 4 Maths but not English.
- 10.2 The overall attainment 8 score for the cohort was 27.9 which is higher than regional (23.6) and national (24.8). City of York attainment 8 score for all pupils was 49.2. The virtual school will be commissioning the support of a progress leader (independent provider) to add capacity to our team 45 days over the 2023/24 academic year focussing on improving outcomes in KS4 by responding to data from the PEP reviews and proactively maintaining contact with secondary school designated teachers in between PEPs.
- 10.4 All of the Y11 cohort had a Post 16 destination planned for Sept 2023. They received support, advice and guidance from their schools, SEND services and the Specialist Learning and Employment Adviser team.
- 10.5 The virtual school held a celebration event for the class of 2023 inviting all young people who finished statutory school (Y11), or who had completed Level 3/A Level courses in Y12/3 and who graduated from university. This will become an annual event going forward.

11. Summary of effectiveness

- 11.1 Attainment and outcomes data has improved in all key stages during 2022/23.
- 11.2 The cohort is well known by the virtual school team. Children and young people's progress is tracked throughout the year and the virtual school responds swiftly to requests for advice, support and training from schools, settings, social workers and carers.
- 11.3 All children and young people in care have a PEP from age 2 until the age of 18 unless they are in employment; these are reviewed termly by settings, schools and colleges and all PEPs are quality

assured by the virtual school to ensure consistent application of standards. PEP completion in termly timescale is improving and monitored monthly using both the epep system and KPI dashboard.

- 11.4 The monitoring of attendance by the virtual school is strong and concerns are addressed promptly. Overall attendance for the 2022-23 academic year was 89% which was an improvement on 2021-22 (85%).
- 11.5 The vast majority of the cohort attend DfE funded mainstream schools. Permanent exclusion and school moves are rare. The virtual school ensures that positive relationships are developed and sustained with all settings, schools and FE Colleges (over 130 different organisations). Stability in education is a key priority and any change of setting always involves the virtual school to provide advice and support.
- 11.6 The Pupil Premium Plus Policy allows the virtual school to ensure that support for children and young people in care is tailored to their needs. Many children are thriving in their school/setting; making progress and achieving well. The electronic PEP allows for systematic application, authorisation and monitoring of PP+ funding for individual pupils so that support can be put in place swiftly and in response to levels of need.
- 11.7 The virtual school responds quickly to requests for advice from adopters and has developed good relationships with adopter support groups and individual parents.
- 11.8 The virtual school, and wider education teams, work together to ensure that the needs of children and young people with a social worker are visible to the education system to promote their educational outcomes and engagement with learning.

12. Priorities for 2023/24

- 12.1 Continue to improve attendance and reduce persistent absence across the cohorts.
- 12.2 Develop further strategies to support children through placement moves to address potential barriers to accessing learning with a focus on those children and young people at risk of suspension/exclusion.
- 12.3 Sustain and continue to improve KS2 outcomes and progress.
- 12.4 Continue to develop a shared understanding of processes, timescales and expectations across the wider service, in particular surrounding SEND, use of alternative provision and reduced timetables.
- 12.5 Continue to make visible the disadvantages that children with a social worker can experience, enhancing partnerships between education settings and local authorities, including with children's social care, to help all agencies hold high aspirations for these children.



Annex A – EYFSP Benchmark 2023

Annex B – Y1 Phonics Benchmark 2023

- Annex C** – KS1 Benchmark 2023
- Annex D** – KS2 Benchmark 2023
- Annex E** – KS2 Progress Benchmark 2023
- Annex F** – KS4 Att8/Prog8 Benchmark 2023
- Annex G** – KS4 Benchmark 2023
- Annex H** – Case Studies

Abbreviations

- CLA – children looked after
- PEP – personal education plan
- PP+ - pupil premium plus
- VSHT – virtual school headteacher
- FTE – full time equivalent
- SEND – special educational needs and disabilities
- DfE – Department for Education
- KS1-4 – key stages one to four
- EOTAS – educated other than at school
- EHCP – education, health and care plan
- SEN K – special needs support code
- EYFS – early years foundation stage
- GLD – good level of development
- RWM – reading, writing and maths
- GCSE – general certificate of education
- KPI – key performance indicator
- FE – further education

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ANNEX B

	Eligible	CLA Matches	● GLD ^{1 2}	Avg. No. Exp. ELGs ²	ACHIEVED EXPECTED										Specific Goals	All Goals
					● COM	● PSE	● PHY	Prime Goals	● LIT	● MAT	UTW	EXP				
NCER National (CLA)	1,070	101.0%	41.0%	11.1	60.0%	56.0%	66.0%	48.0%	45.0%	56.0%	63.0%	71.0%	42.0%	40.0%		
DfE Region - Yorkshire and the Humber (CLA)	80	100.0%	39.0%	10.7	54.0%	54.0%	62.0%	41.0%	44.0%	50.0%	57.0%	72.0%	44.0%	39.0%		
Local Authority - York (all schools)	1,729	-	69.7%	14.4	80.5%	83.9%	84.6%	75.3%	71.9%	80.0%	82.2%	84.9%	69.6%	68.2%		
Virtual School - York	8	100.0%	50.0%	14.0	62.5%	75.0%	87.5%	50.0%	62.5%	62.5%	75.0%	100.0%	62.5%	50.0%		

¹ Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.

² Column unaffected by selected performance filter

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	Cohort	Mark						APS	Outcome				
		No Score	0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
NCER National (CLA)	1,410	8.0%	17.0%	8.0%	7.0%	30.0%	31.0%	28.8	-	-	7.0%	32.0%	61.0%
DfE Region - Yorkshire and the Humber (CLA)	140	6.0%	16.0%	7.0%	6.0%	23.0%	42.0%	29.8	-	-	5.0%	29.0%	65.0%
Local Authority - York (all schools)	1,823	2.4%	6.3%	3.4%	7.8%	35.1%	45.1%	33.0	0.0%	0.3%	2.1%	17.5%	80.1%
Virtual School - York	7	0.0%	0.0%	0.0%	14.3%	42.9%	42.9%	35.0	0.0%	0.0%	0.0%	14.3%	85.7%

Cohort: Current Year 1 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard

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ANNEX D

	Cohort **	CLA Matches	READING		WRITING		MATHS		SCIENCE		RWM*	RWMS*
			<EXS	≥EXS	<EXS	≥EXS	<EXS	≥EXS	<EXS	≥EXS	≥EXS	≥EXS
NCER National (CLA)	1,600	100.0%	54.0%	46.0%	64.0%	35.0%	53.0%	46.0%	42.0%	57.0%	31.0%	31.0%
DfE Region - Yorkshire and the Humber (CLA)	170	100.0%	52.0%	48.0%	65.0%	35.0%	49.0%	51.0%	41.0%	59.0%	33.0%	33.0%
Local Authority - York (all schools)	1,878	0.6%	30.8%	68.9%	38.6%	61.1%	29.1%	70.7%	18.7%	81.0%	56.3%	56.2%
Virtual School - York	9	100.0%	33.3%	66.7%	44.4%	55.6%	44.4%	55.6%	33.3%	66.7%	44.4%	44.4%

A = Absent | EM = Engagement Model | PK = Pre-key stage foundations for the expected standard | HNM = Has not met the expected standard
 WTS = Working towards the expected standard | EXS = Working at the expected standard | GDS = Working at greater depth at the expected standard | Result suppressed

* **Multi-subject indicators:** Pupils working at or above expected standard (≥EXS) in all respective subjects.

** **Cohort** numbers used in percentage calculations may vary by subject.

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	Cohort	CLA Matches	RWM*		Avg. SS	READING			WRITING TA		Avg. SS	MATHS			Avg. SS	GPS		
			●● ≥ Exp	● High		● < Exp	●● ≥ Exp	● High	●● ≥ Exp	● GDS		● < Exp	●● ≥ Exp	● High		● < Exp	●● ≥ Exp	● High
NCER National (CLA)	2,580	100.0%	36.0%	2.0%	101.9	46.0%	54.0%	16.0%	47.0%	4.0%	100.0	49.0%	50.0%	8.0%	100.8	50.0%	50.0%	13.0%
DfE Region - Yorkshire and the Humber (CLA)	220	100.0%	36.0%	-	101.3	47.0%	52.0%	17.0%	50.0%	4.0%	99.9	48.0%	51.0%	6.0%	100.5	48.0%	51.0%	11.0%
Local Authority - York (all schools)	2,044	0.9%	62.0%	9.3%	105.9	25.1%	74.1%	33.3%	72.4%	14.5%	104.7	24.1%	75.1%	25.1%	104.9	27.0%	72.1%	29.3%
Virtual School - York	16	100.0%	18.8%	0.0%	99.8	68.8%	31.3%	0.0%	56.3%	6.3%	99.1	43.8%	56.3%	6.3%	99.9	50.0%	50.0%	6.3%

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA | Exp+: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA | High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted | -/● Result suppressed

*In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects | Cohort numbers across different subjects may vary from stated figure

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	Cohort	CLA Matches	Avg. KS1 Pt Score	READING			WRITING			MATHS					
				Cover.	Prog. Score ≥ 0	Avg. Prog. Score	Conf. Int.	Cover.	Prog. Score ≥ 0	Avg. Prog. Score	Conf. Int.	Cover.	Prog. Score ≥ 0	Avg. Prog. Score	Conf. Int.
NCER National (CLA)	2,580	100.0%	6.4	93.0%	49.0%	-0.12	± 0.25	93.0%	53.0%	-0.45 -	± 0.24	93.0%	48.0%	-0.74 -	± 0.24
DfE Region - Yorkshire and the Humber (CLA)	220	100.0%	6.4	94.0%	47.0%	+0.00	± 0.85	93.0%	59.0%	+0.55	± 0.82	94.0%	55.0%	-0.36	± 0.80
Local Authority - York (all schools)	2,040	0.9%	7.8	92.4%	52.1%	+0.22	± 0.28	92.5%	57.3%	-0.07	± 0.27	92.3%	52.8%	-0.02	± 0.27
Virtual School - York	16	100.0%	6.5	93.8%	33.3%	-3.53 -	± 3.18	87.5%	64.3%	-0.19	± 3.17	93.8%	53.3%	-0.85	± 2.99

+ Significantly above national average | - Significantly below national average | - Result suppressed

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ANNEX G

	Cohort	CLA Matches	Attainment 8	Progress 8			9-5			EBacc		Entry			
				Cov.	Avg. Score	Conf. Int.	EBacc Eng. LL	EBacc Mat.	E&M	Entry	APS	EBacc Slots	Other Slots	Triple Sci.	≥2 Lang.
NCER National (CLA pupils)	3660	100.0%	24.8	92.0%	-1.07	±0.05	23.0%	17.0%	12.0%	14.0%	2.03	1.9	2.0	7.0%	1.0%
DfE Region - Yorkshire and the Humber (CLA)	330	100.0%	23.6	93.0%	-0.98	±0.16	19.0%	19.0%	11.0%	14.0%	1.91	1.8	1.9	5.0%	-
Local Authority - York (all schools)	1887	-	49.2	94.9%	+0.12	±0.07	66.0%	55.1%	50.0%	43.4%	4.37	2.8	2.8	26.7%	3.4%
Virtual School - York	12	100.0%	27.9	91.7%	-1.40	±0.83	25.0%	33.3%	8.3%	8.3%	2.46	2.2	1.8	16.7%	8.3%

+ Significantly above national average | - Significantly below national average | x/ Result suppressed

DfE CLA Data matched to DfE Attainment Data

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ANNEX H

	Cohort	Prog. Cov.	KS2 PAG (mean)*	Overall			English			Maths			EBacc			Other							
				Avg. At8 Score	Avg. Pr8 Score	Conf. Int.	Avg. Att. Score	Avg. Prog. Score	Conf. Int.	Avg. Att. Score	Avg. Prog. Score	Conf. Int.	Avg. Att. Score	Avg. Prog. Score	Conf. Int.	Avg. Att. Score	Avg. Prog. Score	Conf. Int.					
NCER National (CLA pupils)	3,660	92.0%	-	24.8	-1.07	⊖	±0.05	5.5	-1.17	⊖	±0.06	5.1	-0.85	⊖	±0.05	6.7	-1.12	⊖	±0.06	7.5	-1.19	⊖	±0.05
DfE Region - Yorkshire and the Humber (CLA)	330	93.0%	-	23.6	-0.98	⊖	±0.16	5.0	-1.24	⊖	±0.18	5.0	-0.65	⊖	±0.17	6.3	-1.04	⊖	±0.18	7.3	-1.08	⊖	±0.18
Local Authority - York (all schools)	1,887	94.9%	-	49.2	+0.12	⊕	±0.07	10.4	+0.09	⊕	±0.08	9.6	+0.07	⊕	±0.07	14.5	+0.19	⊕	±0.08	14.7	+0.07	⊕	±0.08
Virtual School - York	12	91.7%	-	27.9	-1.40	⊖	±0.83	6.0	-1.51	⊖	±0.97	6.7	-0.84	⊖	±0.88	8.3	-1.32	⊖	±0.97	6.9	-1.78	⊖	±0.96

* KS2 PAG (mean) is the mean PAG group value with, in brackets, the PAG score range this mean value falls within.

⊕ Significantly above national average | ⊖ Significantly below national average

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By virtue of paragraph(s) 1, 2 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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Date	Agenda Item
05 September 2023	1. SEND Update 2. School Attendance
17 October 2023	1. Finance & Performance Q1 2. York Learning 3. York Explore
07 November 2023	1. Family Hubs 2. Digital Inclusion 3. Safeguarding Report – For information
05 December 2023	1. Finance & Performance Q2 2. Looked After Children, Virtual School & related items 3. Corporate Parenting Annual Report
23 January 2024	1. SACRE Annual Report 2. Attainment Gap 3. Early Years Childcare Reforms
05 March 2024	1. Finance & Performance Q3 2. Safer York Partnership 3. Targeted Youth Provision 4. SEND Update
09 April 2024	1. YMT Annual Report 2. York Theatre Trust Annual Report 3. REACH – Report on disadvantaged young people’s access to culture

Agenda items for consideration

- York Citizens’ Theatre Trust Review – reported 07/03/23
- REACH (York Cultural Education Partnership) - reported 07/03/23
- York Museums Trust – reported 07/03/23
- Public Health School Survey – Biennial, reported 23/06/22 – Expected publication in new year, possible reporting date 23/01/24, 05/03/24, 09/04/24
- Recommendation for update on Family Hubs in July 2024 – Last reported Nov 2023.

Task & Finish Groups

- Food Insecurity Task & Finish Group
- Education, Health, and Care Plan Task & Finish Group

Committee Remit
<ul style="list-style-type: none"> • Develop & maintain close working with Corporate Parenting Board and York Schools & Academies Board and deliver complimentary agendas where appropriate
<ul style="list-style-type: none"> • Children’s Social Care
<ul style="list-style-type: none"> • The Virtual School for children in care
<ul style="list-style-type: none"> • Early Years and childcare
<ul style="list-style-type: none"> • School effectiveness and achievement, including school attendance and school safeguarding
<ul style="list-style-type: none"> • School services: School place planning and capital maintenance; School transport; Admissions; The School governance service and SENDIASS; Behaviour and attendance; Elective home education; Children missing education
<ul style="list-style-type: none"> • SEND services & Educational Psychology
<ul style="list-style-type: none"> • Skills, including monitoring of York Skills Board; York Learning
<ul style="list-style-type: none"> • Local Area Teams, Neighbourhood Working, Community Centres
<ul style="list-style-type: none"> • People & Neighbourhoods Strategy & Policy
<ul style="list-style-type: none"> • Community Safety including Safer York Partnership, Substance Misuse, Anti-Social Behaviour
<ul style="list-style-type: none"> • Early intervention, prevention, and community development
<ul style="list-style-type: none"> • Youth Services
<ul style="list-style-type: none"> • Culture, including York Theatre Royal, Museums, Music Venues Network (& elements of MIY?)
<ul style="list-style-type: none"> • Voluntary Sector
<ul style="list-style-type: none"> • Libraries & Archives
<ul style="list-style-type: none"> • Digital inclusion strategy